



Navmaharashtra Shikshan Mandal's  
ABASAHEB KAKADE COLLEGE OF B.PHARMACY  
BODHEGAON



**Perspective Plan**  
**From 2021-22 to 2025-26**

## Table of Contents

| Sr. No | Particulars                             | Page No. |
|--------|---|----------|
| 01     | Organization at a Glance                | 1        |
| 02     | About the College                       | 1        |
| 03     | Principal's Foreword                    | 2        |
| 04     | Vision and Mission                      | 2        |
| 05     | SWOC analysis                           | 3        |
| 06     | An introduction to Perspective plan     | 4        |
| 07     | Aims and Objectives of Perspective Plan | 5        |

## Perspective Plan

|    |                                     |    |
|----|-------------------------------------|----|
| 01 | Curricular Aspects                  | 8  |
| 02 | Teaching Learning & Evaluation      | 8  |
| 03 | Research Innovation & Extension     | 9  |
| 04 | Infrastructure & Learning Resources | 9  |
| 05 | Student Support & Progression       | 10 |
| 06 | Governance Leadership & Management  | 10 |
| 07 | Innovative and Best Practices       | 11 |

## **1. Organization at a Glance**

Karmayogi Abasaheb Kakade, a lawyer by profession, was a follower of Saint Gadage Baba for his substantial social work. He was impressed by the great response to the boarding school started at Ahmednagar. He resolved to continue the same social and educational work in Shevgaon and Pathardi tehsils. Villages from areas urged Karmayogi Abasaheb Kakade to initiate some boarding and learning facilities for their children. He felt deep concern for illiterate and down trodden communities and founded the NGOs such as The Friends of Depressed League, Shevgaon (1933), Navamaharashtra Shikshan Mandal Shevgaon and Rashtriya Shikshan Mandal. He decided to open the doors of literacy to the poor and the down-trodden people. He started boarding houses and schools for children of poor labourers, farm workers, cane workers and neglected by the society at Shevgaon, Pathardi and Karjat. He provided learning opportunities to such needy and promising through these boarding houses and schools. At present Abasaheb Kakade Group of Institutes is a well-known education group and reputed for its quality educational in the Ahmednagar district.

## **2. About the College**

The Nav Maharashtra Shikshan Mandal Shevgaon Dist. Ahmednagar Founded by Abasaheb Kakade in 1969 is one of the Pioneering Education Institution in the state of Maharashtra. Bodhegaon is a drought-ridden rural area. Therefore, it was very difficult to take higher education to the children of villagers, cane-cutters, nomadic tribes, remotely placed poverty-ridden people of Bodhegaon and adjacent villagers, particularly for girls. It was one of the ever-cherished dreams of Karmayogi Abasaheb Kakade to establish a unit of Abasaheb Kakade College of B.Pharmacy, Bodhegaon with the sincere motive to bring students of this backward area into the mainstream of education. Finally this dream was transformed into reality by his son Dr. Vidyadharji Kakade and spouse Sau. Harshadatai Kakade by establishing this college on 14<sup>th</sup> May 2013. Our Faculty is encouraged to conduct research and consultancy work in various fields and helped in building a strong foundation of the college. The College has achieved a success in academic, sports, and cultural activities. It is one of the recognized higher educational institutes in Shevgaon tehsil and permanently affiliated to Savitribai Phule Pune University, Pune.

The institute looks forward to opportunities where the students can contribute to discharge their social responsibilities. Our institution with its long experience of working in the rural

areas, times at becoming a sort of a buffer, a mediator between the Rural and the Metropolitan world. Thus spread the 'Mantra' of the New age viz. Pharmacy.

### **3. Principal's Foreword**

Our Perspective Plan focuses on us are dedicated to fostering an environment of academic excellence, personal growth, and holistic development. Our institution has always stood as a beacon of knowledge, guiding students towards their aspirations and helping them realize their full potential.

With a commitment to quality education and an unwavering focus on innovation, we aim to provide our students with not only the necessary academic knowledge but also the skills, values, and perspectives that will enable them to succeed in a rapidly changing world.

Our dedicated faculty members, state-of-the-art facilities, and a supportive learning ecosystem create an ideal platform for students to engage, explore, and excel. We believe in nurturing talents, encouraging curiosity, and promoting a culture of continuous learning.

As we journey through the academic year 2022-2023, we are excited about the various initiatives and opportunities that lie ahead. From workshops and seminars to cultural events and community outreach programs, we are committed to providing a well-rounded educational experience. I urge each and every member of our college community to actively participate, collaborate, and contribute to the growth of the institution. Let us work together to create an atmosphere of mutual respect, intellectual curiosity, and shared goals.

I extend my best wishes to all students for a successful and fulfilling academic year. Remember, your time here is not just about acquiring knowledge; it's about embracing new challenges, making lasting friendships, and preparing yourselves to make a positive impact on the world.

### **4. Vision and Mission**

1. Vision Statement: At Abasaheb Kakade College of B. Pharmacy, we aspire to be a leading institution of pharmaceutical education that nurtures students from diverse backgrounds into skilled professionals who positively impact healthcare. Our vision is to create an environment of excellence, innovation, and ethical practices, focusing on the unique needs of both urban and rural communities.

2. **Mission Statement:** Our mission is to provide accessible and high- quality pharmaceutical education to students, empowering them to become competent and compassionate professionals. We are dedicated to fostering a culture of research, innovation, and social responsibility.

Through a collaborative approach with industry and academia, we strive to address the healthcare challenges faced by rural populations and contribute to the advancement of healthcare services.

## 5. SWOC Analysis

The Internal Quality Assurance Cell (IQAC) of Abasaheb Kakade College of B.Pharmacy, Bodhegaon, conducted a comprehensive SWOC analysis to assess the institution's strengths, weaknesses, opportunities, and challenges. This analysis aimed to identify areas for improvement and enhancement in various aspects of the college's functioning. The outcomes of the SWOC analysis are as follows:

### **Strengths:**

1. **Experienced Faculty:** The College boasts a highly qualified and experienced faculty team, dedicated to imparting quality education and fostering a culture of learning.
2. **State-of-the-Art Facilities:** Our modern infrastructure, well-equipped laboratories, and library resources contribute to creating a conducive learning environment for students.
3. **Industry Collaborations:** Strong ties with pharmaceutical industries provide students with opportunities for practical exposure and research collaborations.
4. **Holistic Development:** The institution places a strong emphasis on holistic development, fostering student participation in co-curricular activities, cultural events, and community service.
5. **Effective IQAC Framework:** The IQAC's proactive approach ensures continuous quality enhancement through assessment, feedback, and improvement strategies.

### **Weaknesses:**

1. **Curriculum Relevance:** There's room for improvement in keeping the curriculum aligned with the dynamic demands of the pharmaceutical field and incorporating contemporary trends.
2. **Research Culture:** While research initiatives exist, there is scope to bolster research culture among both students and faculty through more focused efforts and resources.
3. **Faculty Skill Enhancement:** Continuous professional development programs could further enhance teaching methodologies and modern pedagogical practices.

#### **Opportunities:**

1. **Technology Integration:** Leveraging technology for teaching and learning could result in engaging and interactive educational experiences for students.
2. **Interdisciplinary Approach:** Exploring interdisciplinary courses and collaborative projects with other departments could enrich students' perspectives and experiences.
3. **Skill-based Training:** Offering skill-based workshops and courses could equip students with practical skills in addition to theoretical knowledge.

#### **Challenges:**

1. **Educational Dynamics:** Keeping up with evolving educational policies and standards necessitates regular curriculum updates and innovative teaching strategies.
2. **Student Engagement:** Ensuring consistent student engagement, especially in a digital learning landscape, demands creative approaches and active participation.
3. **Resource Management:** Balancing resource allocation across departments and ensuring optimal utilization of resources for various academic and infrastructural needs is a continuous challenge.

## **6. An introduction to Perspective plan**

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the College IQAC has undertaken the task of designing

a Perspective Plan for the period of Five years commencing from academic year 2021-22 to academic year 2025-26 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain inputs from all stakeholders viz. the management, Principal, the faculty, the administrative staff, students, the Alumni Association, the parents and the peer colleagues. Stakeholder's expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.

#### **The present Perspective Plan principally based on**

The NEP 2020 guidelines to develop good, all-rounded and creative individuals.

Vision and Mission statement of the College.

Quality Policy of the College.

Inputs from stakeholders.

Societal expectations from the college.

SWOC Analysis done by IQAC.

### **7. Aims and Objective of Perspective Plan**

The Perspective Plan for Abasaheb Kakade College of B.Pharmacy, Bodhegaon, outlines our strategic goals and aspirations for the future. It is designed to guide our institution's growth and development over the next [2021-22 to 2025-26]. The plan is rooted in a commitment to academic excellence, holistic education, and continuous improvement. Our aims and objectives reflect our dedication to nurturing well-rounded individuals who are equipped to excel in the dynamic field of pharmaceutical sciences.

#### **Aims:**

**Academic Excellence:** To ensure that Abasaheb Kakade College of B.Pharmacy becomes a center of academic excellence, fostering a culture of rigorous learning, critical thinking, and innovation.

**Holistic Development:** To provide a well-rounded education that emphasizes not only academic prowess but also the development of ethical values, leadership skills, and a sense of social responsibility.

**Research and Innovation:** To encourage a vibrant research culture that promotes innovation, collaboration, and the advancement of pharmaceutical sciences, contributing to cutting-edge discoveries and solutions.

**Industry Integration:** To strengthen ties with the pharmaceutical industry, facilitating practical exposure, internships, and placements that bridge the gap between academia and real-world application.

**Global Engagement:** To foster a global perspective among students through international collaborations, exchange programs, and exposure to diverse cultures and practices.

**Objectives:**

**Curriculum Enhancement:** Revise and update the curriculum regularly to ensure alignment with the latest industry trends, technological advancements, and regulatory requirements.

**Quality Teaching and Learning:** Implement innovative teaching methodologies, pedagogical practices, and technology-enabled learning to enhance engagement and student outcomes.

**Faculty Development:** Provide opportunities for faculty members to enhance their teaching, research, and professional skills through continuous training, workshops, and conferences.

**Research Empowerment:** Establish dedicated research centers, encourage faculty and student research projects, and provide resources to foster a research-driven environment.

**Student Support:** Develop comprehensive support mechanisms that address the academic, personal, and career development needs of students, ensuring their overall well-being.

**Infrastructure Upgrades:** Invest in modern infrastructure, laboratories, and technology resources to create a state-of-the-art learning environment that aligns with industry standards.

**Industry Collaborations:** Forge partnerships with pharmaceutical companies and research organizations to facilitate internships, industrial visits, and collaborative research initiatives.

**Community Engagement:** Organize community outreach programs, health camps, and awareness campaigns to foster a sense of social responsibility among students.

Accreditation and Recognition: Strive for accreditation from recognized bodies and institutions, ensuring the quality and credibility of our educational programs.

# Perspective Plan

## From 2021-22 to 2025-26

### 1. Curricular Aspects:

Goals:

- Revise the curriculum to align with the latest industry trends and regulatory requirements.
- Incorporate interdisciplinary approaches to enhance students' knowledge and skills.
- Ensure flexibility in course offerings to cater to diverse learning needs.

Strategies and Actions:

- Form a curriculum review committee to assess and update course content periodically.
- Establish collaborations with industry experts and professionals for curriculum design.
- Implement outcome-based education (OBE) principles to define clear learning outcomes for each program.

### 2. Teaching, Learning, and Evaluation:

Goals:

- Foster student-centered teaching approaches that promote critical thinking and problem-solving skills.
- Enhance faculty development programs to improve teaching methodologies.
- Implement continuous assessment methods for holistic evaluation.

Strategies and Actions:

- Conduct regular faculty development workshops on active learning strategies and technology integration.
- Encourage flipped classrooms, case-based learning, and group projects to engage students actively.
- Implement a combination of formative and summative assessments to assess students' progress effectively.

### **3. Research, Innovation, and Extensions:**

Goals:

- Promote a research culture among faculty and students, emphasizing innovation and application.
- Establish partnerships with industry and research organizations to enhance research opportunities.
- Encourage community engagement and outreach programs for societal impact.

Strategies and Actions:

- Establish a research cell to facilitate collaboration, grant application, and interdisciplinary research.
- Organize seminars, conferences, and webinars to share research findings and foster networking.
- Develop extension activities that address local healthcare needs, such as health camps and awareness programs.

### **4. Infrastructure and Learning Resources:**

Goals:

- Upgrade and expand laboratory facilities to support practical learning and research.
- Enhance access to digital resources, e-books, and online databases.
- Ensure a safe, inclusive, and technology-enabled learning environment.

Strategies and Actions:

- Allocate funds for the modernization of laboratories and equipment.

- Collaborate with library consortia to provide access to a wide range of online resources.
- Establish an e-learning platform to facilitate blended learning and virtual labs.

## **5. Student Support and Progression:**

Goals:

9

- Provide comprehensive student support services for academic and personal growth.
- Strengthen career counseling and placement services to enhance employability.
- Monitor student progression and success through a structured mentorship program.

Strategies and Actions:

- Design a mentorship system that pairs students with faculty mentors for academic guidance.
- Collaborate with industry partners for internships, workshops, and placement opportunities.
- Offer workshops on soft skills, resume building, and interview preparation to enhance career readiness.

## **6. Governance, Leadership, and Management:**

Goals:

- Enhance institutional governance and decision-making processes for effective leadership.
- Develop leadership skills among administrators, faculty, and staff.
- Implement transparent and participatory management practices.

Strategies and Actions:

- Organize leadership development workshops for administrators and faculty members.

- Establish committees for strategic planning, academic quality assurance, and resource management.
- Encourage regular communication channels between different stakeholders for effective governance.

## 7. Institutional Values & Best Practices:

Goals:

10

- Uphold ethical values and foster a culture of integrity and accountability.
- Identify and implement best practices from other successful institutions.
- Promote a culture of continuous improvement through feedback and self-assessment.

Strategies and Actions:

- Develop a code of ethics and conduct for all members of the institution.
- Benchmark with peer institutions to identify and adopt best practices.
- Conduct regular self-assessment exercises using internal audits and external reviews.

  
COORDINATOR  
IQAC



  
PRINCIPAL  
Khasaneb Kakade College of B. Pharmacy  
Bodhegaon, Tal. Shevgaon, Dist. A.Nagar