



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**NAVMAHARASHTRA SHIKSHAN MANDAL'S
ABASAHEB KAKADE COLLEGE OF B.PHARMACY**

A/P BODHEGAON SHEVGAON

414503

www.kakadebpharmacy.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

In the rural area of Maharashtra, where arid fields stretch as far as the eye can see, and educational opportunities are a distant dream for many, the education trust Nav Maharashtra Shikshan Mandals Shevgaon, was founded by the visionary Abasaheb Kakade in 1969, has stood as a beacon of light.

In 2013, this dream metamorphosed into a tangible reality, thanks to the indomitable spirit of Karmayogi Abasaheb Kakade, carried forward by his son, Dr. Vidyadharji Kakade, and spouse Sau. Harshadatai Kakade and established Nav Maharashtra Shikshan Mandals Abasaheb Kakade College of B Pharmacy Bodhegaon.

The college offers a Bachelor's degree in Pharmacy with the intake capacity of Sixty seats, which is approved by Government of Maharashtra state, the Pharmacy Council of India (PCI) , AICTE, DTE, and affiliated with Savitribai Phule Pune University Pune.

The college primarily aims in satisfying the ever-changing dynamics to create skilled Pharmacists of global standards who could provide total pharmaceutical solutions to society.

The college excels in effective curriculum planning and delivery, utilizing a well-documented process. These resources ensure comprehensive coverage and efficient use of time, promoting a conducive learning environment.

The college has exhibited a strong commitment to quality education, transparency, and continuous improvement, as evidenced by its impressive performance across various parameters. The college's student-centric approach, rigorous evaluation processes, and focus on clear learning outcomes make it a noteworthy institution in the field of pharmacy education.

The college offers skill development, seminars, workshops, and personality development programmes. Industry- Institute Interactions are visible through MoUs with reputed industries for training, projects, consultancy, R & D are indispensable for student and faculty development. Co-curricular and Extracurricular activities complement the holistic development of students.

As we embark on this NAAC accreditation journey, we open our doors to scrutiny, reflection, and improvement. We are committed to further enhancing the quality of education we provide, and we hope that this report serves as a testament to our dedication to excellence in education, research, and community engagement.

Vision

At Abasaheb Kakade College of B. Pharmacy, we aspire to be a leading institution of pharmaceutical education that nurtures students from diverse backgrounds into skilled professionals who positively impact healthcare. Our vision is to create an environment of excellence, innovation, and ethical practices, focusing on the unique needs of both urban and rural communities.

Mission

Our mission is to provide accessible and high quality pharmaceutical education to students, empowering them to become competent and compassionate professionals. We are dedicated to fostering a culture of research, innovation, and social responsibility. Through a collaborative approach with industry and academia, we strive to address the healthcare challenges faced by rural populations and contribute to the advancement of healthcare services.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis conducted by the Internal Quality Assurance Cell (IQAC) at Abasaheb Kakade College of B.Pharmacy, Bodhegaon, provides valuable insights into the institution's internal dynamics and the external factors it faces.

Strengths:

1. A visionary, educated, experienced and supportive management in terms of governance and leadership dedicated towards academic excellence.
2. Maintain Maharashtrian culture by celebrating Ganesh festival and Shivjayanti with Lazim and dhol pathak
3. Holistic Development: The emphasis on holistic development, including co-curricular activities, cultural events, and community service, ensures that students receive a well-rounded education that goes beyond academics.
4. Effective IQAC Framework: The IQAC's proactive approach to quality enhancement, including assessment, feedback, and improvement strategies, demonstrates a commitment to continuous improvement.
5. The green and clean campus.
6. The results of college is consistently above average result of SPPU, Pune.
7. Adequate infrastructure
8. Advanced and sophisticated instruments

Institutional Weakness

1. Hostel facility not available.
2. College located in remote area with lack of transport connectivity leads to obstacle in student and faculty reaching.
3. Lack of research environment.
4. Faculty lagging in book publication.
5. High package placements

Institutional Opportunity

1. Technology Integration: Leveraging technology for teaching and learning can lead to more engaging and interactive educational experiences, enhancing the quality of education.
2. Interdisciplinary Approach: Exploring interdisciplinary courses and collaborative projects with other departments can broaden students' perspectives and provide them with a more holistic education.
3. Skill-based Training: Offering skill-based workshops and courses can equip students with practical skills, making them more competitive in the job market.
4. Opportunity to further strengthen student's placement & progression in major Pharma companies.
5. Use of Artificial intelligence tools.
6. Increase in number of add-on and certificate courses for student development.
7. Scope for increasing Institute-Industry interaction.
8. scope for natinal and international tieup for research
9. There is opportunity to strech research grants from national agencies.

Institutional Challenge

1. Encourage UG students for PG admissions
2. Communication skills of students as they are from rural area.
3. Cutting edge research / funding from national funding agencies.
4. High competition in admissions due to increasing number of Pharmacy colleges
5. Student Engagement particularly in a digital learning landscape, poses challenges that demand creative approaches and active participation.
6. To increase students placement in reputed pharma industries.

In summary, the SWOC analysis provides a comprehensive overview of the college's internal strengths and weaknesses, as well as external opportunities and challenges. It serves as a valuable foundation for strategic planning and decision-making to enhance the institution's overall quality of education and student experience.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Navmaharashtra Shikashan Mandal's Abasaheb Kakade College of B. Pharmacy Bodhegaon (AKCOBP) is a distinguished institution committed to delivering high-quality education. Affiliated with Savitribai Phule Pune University and approved by the Pharmacy Council of India (PCI), AKCOBP offers a Bachelor's degree in Pharmacy. The institution excels in effective curriculum planning and delivery, utilizing a well-documented process that includes an Academic Calendar, Course Syllabus, Lesson Plans, Assessment Guidelines, Internal Assessment Record Sheets, Feedback Forms, and an Academic Policy Handbook. These resources ensure comprehensive coverage and efficient use of time, promoting a conducive learning environment.

AKCOBP goes beyond traditional coursework, offering 15 Certificate/Value-added courses and access to online courses from platforms like MOOCs, SWAYAM, and NPTEL. Over the past five years, 48.13% of students have successfully enrolled in and completed these courses, enhancing their skill sets and employability.

The institution stands out in integrating crosscutting issues like Professional Ethics, Gender Sensitization, Human Values, and Environmental Sustainability into its curriculum. Through dedicated courses, students are exposed to ethical dilemmas in pharmacy practice, gender-related issues, empathy, and environmental awareness. This approach ensures that graduates are not only technically proficient but also socially responsible and environmentally conscious.

Furthermore, AKCOBP promotes hands-on learning with 51.8% of students undertaking project work, fieldwork, or internships, bridging the gap between theory and practice.

To maintain transparency and accountability, the institution actively seeks feedback from stakeholders including students, teachers, employers, and alumni. Feedback is analyzed, and action taken reports are made available on the institutional website, fostering a culture of continuous improvement.

In conclusion, our college is dedicated to providing a holistic education, encompassing academics, ethics, gender equality, human values, and sustainability. With a robust curriculum, a wide array of courses, practical experience opportunities, and a commitment to feedback-driven improvements, AKCOBP stands as a symbol of excellence in pharmacy education.

Teaching-learning and Evaluation

Over the last five years, the college has achieved commendable performance in various aspects related to enrolment, reserved categories' seat filling, student-teacher ratio, and more.

With an enrolment percentage of 98.33%, the college has consistently attracted a high number of students, showcasing its reputation and appeal among aspiring pharmacy students. Moreover, our dedication to providing equitable opportunities is evident in the percentage of seats filled against reserved categories, which stands at an impressive 96.19%.

The college's focus on a student-centric approach to teaching and learning is remarkable. We have incorporated experiential and participative learning, problem-solving methodologies based curriculum, allow students to gain practical knowledge and develop critical thinking skills. The utilization of ICT-enabled tools, such as online resources and virtual laboratories has made education accessible and convenient, enhancing the overall learning experience.

The college's student-teacher ratio of 21.85% indicates a healthy and conducive learning environment; ensuring students receive individualized attention and guidance.

Furthermore, College is committed to transparent and effective evaluation processes in examination functioning. We have a well-structured system for internal and external assessments, ensuring fairness and consistency in evaluating students' progress.

College focuses on program and course outcomes (POs and COs) to demonstrate our dedication to providing a clear roadmap for student learning. The well-defined POs, covering various aspects including knowledge, problem analysis, ethics, and communication, highlight the institution's commitment to holistic education. The alignment of COs with the corresponding POs, diverse teaching methods, and student orientation programs further reinforce our commitment to achieving these outcomes. College proactive approach to setting targets and assessing attainment levels for COs reflects our commitment to continuous improvement in university examinations.

In conclusion, Abasaheb Kakade College of B Pharmacy, Bodhegaon, has exhibited a strong commitment to quality education, transparency, and continuous improvement, as evidenced by its impressive performance

across various parameters. The college's student-centric approach, rigorous evaluation processes, and focus on clear learning outcomes make it a noteworthy institution in the field of pharmacy education.

Research, Innovations and Extension

Our college has received grants totalling 11 lakhs INR from both governmental and non-governmental agencies for research projects and endowments in the last five years, demonstrating its commitment to research and innovation.

Over the past five years, the college has conducted 13 workshops, seminars, and conferences, covering various subjects, including Research Methodology, Intellectual Property Rights (IPR), and entrepreneurship. These events enhance students' research skills and entrepreneurial spirit.

The College's faculty members have shown a commendable research output, with an average of 0.93 research papers published per teacher in journals listed on the UGC CARE list. The institution has also received awards and recognition for its extension activities, during the COVID-19 pandemic. In addition, faculty of our institute Mr. Sandip G. Badadhe awarded with Indian Design Patent on title "Design of spectrometer" in 2022-23.

The college actively engages in extension activities, demonstrating its commitment to community service and holistic development. These activities encompass Swachh Bharat Abhiyan, AIDS awareness campaigns, female foeticide prevention, health check-up camps, blood donation drives, vaccination campaigns, tree plantation, cleanliness programs, family surveys, and more.

College has received awards and recognition from government and government-recognized bodies, such as the Inali Foundation and the Lakshya Foundation. These awards acknowledge the institution's exceptional contributions, particularly during the COVID-19 pandemic, and its ongoing commitment to social service and community development.

The institution has organized 23 extension and outreach programs through forums like NSS/NCC, actively involving the community in various initiatives. Such activities are responsible for holistic development of students which results in formation of better healthcare providers with absolute humanity.

In addition, the college has established four functional Memorandums of Understanding (MoUs) and linkages with institutions and industries in India. These collaborations facilitate internships, on-the-job training, project work, student and faculty exchange programs, and collaborative research, enriching the educational experience and enhancing research opportunities.

In conclusion, our college exemplifies a commitment to research, innovation, and community engagement. Its Indian Knowledge System, research publications, extension activities, and collaborations showcase its dedication to holistic education, innovation, and social responsibility. The awards and recognitions received further underscore its impactful contributions to society.

Infrastructure and Learning Resources

Abasaheb Kakade College of B.Pharmacy, Bodhegaon though located in remote location provides premier facilities and exceptional physical facilities and extensive learning resources as a educational institution. With a total built up area of 4000 sq.ft, the college offers an environment conducive to academic excellence and holistic development. The college is well furnished library, classrooms, ICT-based tools, dedicated computer lab along with well-equipped laboratories and other learning resources, ensuring that students have access to technology that enhances their educational journey.

Laboratories are well-equipped to meet the demands of pharmaceutical education. The laboratories are stocked with a wide range of chemicals, glassware and equipment, providing students with hands-on experience in pharmaceutical research and experimentation. Our College have total 35 computers available for students, administration, and staff, the college ensures that everyone can leverage technology for their academic and administrative needs.

The college's library is a major source of knowledge, housing a comprehensive collection of various books related to pharmaceutical sciences. It offers a spacious seating capacity of 90. The availability of an e-library facility further enhances accessibility to academic materials. College offers various facilities for cultural and sports activities. College stands out as an institution that prioritizes not only academic excellence but also the overall development of its students. College has utility facilities like RO-Water drinking facility, Electricity backup system, CCTV, Security cabin and many more.

In conclusion, our college demonstrates a strong commitment to providing a conducive learning environment through its well-equipped physical facilities, comprehensive learning resources, updated IT infrastructure, and diverse extracurricular activities. These resources contribute to the holistic development and academic success of its students.

Student Support and Progression

Abasaheb Kakade College of B Pharmacy, Bodhegaon, demonstrates its commitment to fostering a supportive and enriching environment for its students through various initiatives and mechanisms, aligning with NAAC Criterion 5 - "Student Support and Progression."

Over the last five years, the institution has provided scholarships and freeships to 70.1% of its students, enabling them to access quality education and alleviate financial burdens.

The College prioritizes capacity development by offering a range of skill enhancement activities. These include soft skills training, language and communication skills improvement, life skills development (including yoga, physical fitness, health, and hygiene), and ICT/computing skills training. These programs equip students with essential skills beyond academics.

Career guidance and counselling are also essential aspects of student support at the institution, with 48.21% of students benefiting from guidance for competitive examinations and career counselling over the past five years. This indicates the college's commitment to helping students make informed decisions about their future and excel in their chosen career paths.

The institution also tracks the progression of its students beyond graduation. Over the last five years, 38.41% of

students found placement opportunities, and a significant number progressed to higher education, reflecting the institution's role in facilitating both career and educational advancement.

Furthermore, Abasaheb Kakade College has encouraged student participation in sports and cultural programs, with an average of 12 such events in which students actively participated over the past five years. These co-curricular activities contribute to students' overall development and well-rounded education.

Lastly, the institution has established a registered Alumni Association, known as the "Abasaheb Kakade B. Pharmacy Alumni Association," in 2022-2023. This association plays a pivotal role in contributing to the college's development through financial support and various services, fostering a strong bond between past and present students.

In conclusion, our college excels in providing extensive student support and progression mechanisms, ensuring the holistic development, well-being, and success of its students. Their commitment to financial assistance, skills enhancement, career guidance, grievance redressal, and alumni engagement showcases their dedication to fostering a nurturing and empowering educational environment.

Governance, Leadership and Management

The Navmaharashtra Shikshan Mandal's Abasaheb Kakade College of B.Pharmacy in Bodhegaon is guided by a visionary leadership and governance structure firmly rooted in the institution's mission and aligned with its strategic goals.

Institutional Vision and Leadership:

The institution's governance and leadership reflect its founder's vision and commitment to education. It embraces the National Education Policy (NEP) to offer holistic and interdisciplinary education. The college's sustained growth from its inception to a well-established center of learning underscores effective leadership.

Decentralization empowers departments and units, fostering innovation and ownership among faculty and staff. Active participation in governance ensures diverse perspectives are considered.

The institution's short-term and long-term Institutional Perspective Plans outline clear objectives and targets, keeping the college accountable and focused on its vision.

Strategy Development and Deployment:

The college effectively deploys its Institutional Perspective Plan, demonstrating efficiency in administrative setup, appointment processes, and service rules. Policies shape institutional functioning, with a focus on academic excellence and student welfare.

A streamlined administrative framework ensures effective coordination, timely decision-making, and efficient resource allocation.

Transparent and merit-based appointment processes attract qualified individuals who contribute to the institution's development.

Service rules create a conducive work environment, promoting accountability and continuous improvement.

Standardized procedures enhance operational efficiency in admissions, examinations, curriculum development, and research.

E-Governance:

The institution employs e-governance across administration, finance, student admission and support, and examination processes. This technology-driven approach enhances efficiency, transparency, and accessibility.

Faculty Empowerment Strategies:

The college offers welfare measures, including Provident Fund benefits and performance-based increments, motivating and rewarding teaching and non-teaching staff.

Supportive leave policies promote work-life balance and cater to diverse employee needs.

Initiatives like laboratory training and support for Ph.D. pursuits encourage professional growth and academic excellence among staff.

Financial Management and Resource Mobilization:

Resource mobilization strategies encompass government and non-government sources, with fee regulation to ensure affordability.

Initiatives like MODROB, QIP, and utilization of funds for student development and community engagement enhance financial vitality.

Thorough internal and external financial audits maintain transparency and regulatory compliance.

Internal Quality Assurance System:

The Internal Quality Assurance Cell (IQAC) systematically reviews and improves teaching-learning processes, ensuring incremental enhancements. It empowers academic monitoring, decentralized decision-making, and aligns co-curricular activities with Program Outcomes (POs).

The institution's outcome-based education approach emphasizes POs and Course Outcomes (COs) linked to quality graduate outcomes.

Quality Assurance Initiatives:

Regular IQAC meetings and academic and administrative audits drive quality improvement initiatives.

In conclusion, the Abasaheb Kakade College of B.Pharmacy in Bodhegaon demonstrates a strong commitment to governance, leadership, and management aligned with its vision and mission. It effectively deploys strategic plans, implements e-governance, empowers faculty, manages finances responsibly, and maintains a robust quality assurance system. These efforts collectively contribute to the institution's growth, excellence, and fulfilment of its educational objectives.

Institutional Values and Best Practices

Abasaheb Kakade College of B. Pharmacy, a premier institution in higher education, is distinguished by its unwavering commitment to institutional values, sustainability, and student development.

The college constantly promotes gender equity and sensitivity through various initiatives, including a Gender Audit, curricular and co-curricular initiatives, equal opportunities for all genders, empowerment programs for women, and campus safety measures. It also celebrates national and international days to increase unity and understanding among students from diverse backgrounds.

The college is dedicated to sustainability by incorporating alternate energy sources, managing waste, conserving water, and promoting a green campus. It also ensures a barrier-free environment for disabled individuals and conducts regular quality audits on environment and energy. Beyond the campus, the institution engages in environmental promotion activities.

The college sensitizes students and employees to their constitutional obligations, values, rights, duties, and responsibilities. It celebrates National Constitution Day and conducts various programs and talks to create awareness. The institution emphasizes respect, tolerance, and non-discrimination, fostering an environment of harmony and responsibility. Students are encouraged to participate in community service and social initiatives, further instilling a sense of civic duty.

- **Pharma Fusion:** This initiative fosters research, model making, and effective communication in the pharmaceutical field. It encourages students to explore creative ideas, enhance their research skills, and develop presentation skills. It showcases students' creativity and solutions, contributing to the field's advancement.
- **Evocating Workshop:** This workshop inspires students to pursue higher education in science and various disciplines. It creates awareness about educational opportunities, educates about addiction risks, and establishes strong connections between the institution and local schools. This practice positively impacts students' educational choices and enhances the institution's relationship with the community.

The college's distinctive priority is student development and sustaining Maharashtra's culture. It excels in preparing students for competitive examinations, offering guidance, doubt-solving sessions, and mock exams. The institution's commitment to holistic education is evident through its faculty's proactive support and consistent outstanding results.

In conclusion, our college stands out through its commitment to gender equity, sustainability, inclusivity, best practices, and the preservation of Maharashtra's culture, all contributing to its distinctiveness in the field of higher education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAVMAHARASHTRA SHIKSHAN MANDAL'S ABASAHEB KAKADE COLLEGE OF B.PHARMACY
Address	A/P Bodhegaon Shevgaon
City	Bodhegaon Shevgaon
State	Maharashtra
Pin	414503
Website	www.kakadebpharmacy.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gangurde Hemant Hiranman	02429-240295	8668388789	02429-240295	kakadebpharmacy@gmail.com
IQAC / CIQA coordinator	Jadhav Bharat Vitthalrao	02429-240495	9404644268	02429-240295	bjpharma302@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	19-04-2023	12	Approved by PCI

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P Bodhegaon Shevgaon	Rural	2.5	4000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BPharm, Bachelor Of Pharmacy,	48	Passed HSC with PCB or PCM and appeared for MHTCET or NEET with non zero score and as per ARA guidelines	English	60	47

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				13			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	2				4				10			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				8			
Recruited	1	0	0	1	0	0	0	0	8	0	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	8	0	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	25	0	0	0	25
	Female	22	0	0	0	22
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	2	1	3
	Female	5	3	4	2
	Others	0	0	0	0
ST	Male	0	0	2	0
	Female	0	0	1	1
	Others	0	0	0	0
OBC	Male	12	12	14	19
	Female	16	16	10	14
	Others	0	0	0	0
General	Male	11	23	28	15
	Female	18	18	13	11
	Others	0	0	0	1
Others	Male	2	2	1	0
	Female	1	1	1	0
	Others	0	0	0	0
Total		66	77	75	66

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Abasaheb Kakade College of B. Pharmacy in Bodhegaon has taken several commendable initiatives as part of its institutional preparedness for the National Education Policy (NEP). These initiatives reflect a proactive approach toward embracing multidisciplinary and interdisciplinary education, which is a central theme of the NEP. Firstly, the college's engagement in community outreach programs, such as vaccination campaigns and health checkup program, demonstrates a commitment to practical, real-world applications of pharmaceutical knowledge. This not only benefits the community but also exposes students to the multifaceted nature of healthcare, encouraging a</p>
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multidisciplinary perspective. Secondly, the faculty member's attendance at a workshop on curriculum and credit framework for undergraduate programs highlights the institution's dedication to aligning its curriculum with the principles of NEP, ensuring that students receive a well-rounded education. Thirdly, the guest lecture attended on NEP demonstrates the college's commitment to keeping both students and faculty informed about the policy's goals and implications. This promotes a shared vision and understanding of the evolving educational landscape. Fourthly, attended orientation program and workshop on multidisciplinary/interdisciplinary higher education system in India helps in preparing students and faculty for the changing educational paradigm. In conclusion, the college has taken commendable steps to align with the goals of the National Education Policy. By emphasizing community engagement, interdisciplinary discourse, curriculum alignment, awareness building, and capacity development, the college is poised to offer its students a modern and multidimensional educational experience that prepares them for the challenges and opportunities of the 21st century. These initiatives are essential in fostering well-rounded graduates who can contribute meaningfully to society and the pharmaceutical industry.

2. Academic bank of credits (ABC):

Abasaheb Kakade College of B. Pharmacy Bodhegaon has demonstrated proactive steps in aligning with the NEP by implementing various initiatives. The formation of an Academic Bank of Credits (ABC) Committee underscores their commitment to monitoring and enhancing student progress through this innovative system. The introduction of ABC awareness programs and a dedicated helpdesk ensures that students are well-informed about the ABC system and can seek guidance when needed. Offering access to ABC accounts on the college website enhances transparency and convenience for students to track their progress. Furthermore, conducting a one-day workshop on ABC and facilitating group discussions on skill-based credits fosters a holistic understanding of the new paradigm of education, emphasizing the importance of competencies beyond traditional academic credits. These initiatives collectively empower students to make informed choices and

	<p>navigate the evolving landscape of higher education, in line with the transformative goals of the NEP.</p>
<p>3. Skill development:</p>	<p>Abasaheb Kakade College of B. Pharmacy Bodhegaon has taken significant initiatives in skill development as part of their institutional preparedness for the NEP. These initiatives reflect a proactive approach to equip students with a well-rounded skill set that extends beyond traditional academics. Firstly, the establishment of an online database enhances accessibility to educational resources and research materials, enabling students to stay updated with the latest developments in pharmaceutical affairs. Browsing various pharmaceutical websites further enriches their knowledge base. Secondly, the college's commitment to soft skill development through capacity-building programs is commendable. Soft skills are crucial for students' holistic growth and future employability. Thirdly, integrating Information and Communication Technology (ICT) into teaching and learning enhances the quality of education and prepares students for a tech-driven world. Lastly, conducting Yoga sessions demonstrates the college's dedication to students' overall well-being, promoting physical and mental health—a key aspect of NEP's holistic education approach. These initiatives collectively prepare students not only for academic excellence but also for personal and professional success in a rapidly evolving pharmaceutical landscape. By emphasizing skills development, the college aligns itself effectively with the NEP's vision of a more holistic and skill-oriented education system.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Abasaheb Kakade College of B. Pharmacy Bodhegaon has taken significant and commendable initiatives in line with the ethos of integrating traditional Indian knowledge systems, promoting cultural awareness, and enhancing the educational experience for its students: The college's adherence to the curriculum prescribed by SPPU, which incorporates traditional Indian medicine systems like Ayurveda, Siddha, and Unani, is a pioneering step. This not only enriches the pharmacy curriculum but also instills an understanding of the ethical and practical aspects of pharmaceutical practice rooted in Indian traditions. Encouraging faculty to teach in English and in regional languages not only preserves linguistic diversity but also fosters a deeper</p>

connection between students and the subject matter, facilitating a more comprehensive learning experience. The organization of cultural programs and events celebrating Indian traditions showcases the college's commitment to preserving and honoring the rich cultural heritage of the country. It also highlights the relevance of these traditions in a modern societal context. The college's practice of inviting experts in traditional Indian medicine systems for guest lectures and seminars promotes interdisciplinary learning and broadens students' perspectives. Develop and maintaining a medicinal garden on campus is a practical and hands-on approach, allowing students to gain firsthand experience and knowledge about traditional systems of medicine, reinforcing their academic learning. College proactive initiatives in incorporating traditional Indian knowledge systems, fostering cultural awareness, and addressing language diversity not only align with the principles of the NEP but also contribute to a holistic and enriched educational environment for its students. These efforts empower students with a well-rounded education that encompasses both modern and traditional aspects of pharmaceutical science and culture.

5. Focus on Outcome based education (OBE):

Abasaheb Kakade College of B. Pharmacy Bodhegaon has taken significant and commendable initiatives in embracing Outcome-Based Education (OBE). These initiatives reflect the college's commitment to delivering high-quality education and ensuring that students attain the desired skills and knowledge upon program completion. Firstly, the institution has diligently defined specific, measurable, and achievable learning outcomes for each program and course. This ensures clarity regarding what students are expected to know and be capable of, setting a strong foundation for OBE implementation. Secondly, the college has aligned assessments, assignments, and evaluations with these well-defined learning outcomes. This alignment enables the accurate measurement of student progress and the attainment of essential skills and knowledge. Moreover, the institution has embraced a culture of continuous improvement. By implementing a feedback loop that collects data on student performance and using this data to refine teaching methods and curriculum design, the college ensures

	<p>that education remains dynamic and responsive to evolving needs. A student-centric approach is another remarkable aspect of College OBE initiatives. By shifting the focus from teaching to learning, the college emphasizes student engagement and active participation. This approach fosters an environment where students take ownership of their education and are more likely to achieve the desired outcomes. Lastly, the provision of professional development opportunities for faculty members is pivotal. Equipping educators with the necessary training and resources to design and implement OBE strategies effectively not only enhances teaching quality but also fosters a culture of excellence in teaching and learning. In conclusion, Abasaheb Kakade College of B. Pharmacy's dedication to OBE through clear learning outcomes, assessment alignment, continuous improvement, a student-centric approach, and faculty professional development underscores its commitment to providing a holistic and outcome-driven educational experience for its students. These initiatives position the college at the forefront of modern educational practices, aligning with the goals of the NEP and promoting student success in a competitive pharmaceutical landscape.</p>
<p>6. Distance education/online education:</p>	<p>Abasaheb Kakade College of B. Pharmacy, Bodhegaon has proactively embraced distance education and online learning initiatives as part of its institutional preparedness for the NEP. These efforts reflect the college's commitment to providing high-quality education and adaptability in the ever-evolving landscape of higher learning. Firstly, the college faculty and student's participation and completion of courses on SWAYAM showcases a dedication to promoting self-directed and flexible learning. SWAYAM, as a government-driven online platform, offers a diverse range of courses, enabling students to supplement their traditional curriculum with additional knowledge and skills. This continuous learning culture among faculty members enhances their teaching effectiveness and benefits students directly. Secondly, the college swift adaptation to online education during the lockdown period is commendable. The utilization of platforms like Google Meet and Zoom for online lectures ensured that students' education remained uninterrupted, even during challenging</p>

circumstances. In conclusion, Abasaheb Kakade College of B. Pharmacy's initiatives in distance education and online learning underscore its commitment to aligning with the principles of the NEP. By empowering both students and faculty to engage in online education, the college is fostering a dynamic and flexible learning environment that prepares students for the demands of the 21st century. These efforts position the institution at the forefront of modern education delivery, ensuring that students receive a well-rounded and adaptable education.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Abasaheb Kakade College of B. Pharmacy Bodhegaon has taken proactive steps to enhance electoral literacy among its students and the broader community. The college has been actively engaging in on-campus awareness programs that sensitize students to the importance of electoral literacy. These programs not only educate but also inspire civic responsibility among students, encouraging them to become informed and engaged citizens. Going beyond the campus boundaries, Abasaheb Kakade College organized a rally in Bodhegaon village to propagate electoral literacy. This initiative reaches out to school children, villagers, and the wider community, fostering a culture of electoral awareness and participation. To harness the ubiquity of social media, the college faculty employs platforms like WhatsApp to disseminate vital electoral information to students. This approach utilizes technology to ensure that students are well-informed about the electoral process. Moreover, the college community utilizes the Voter Helpline App for online registration, streamlining the voter registration process and further empowering students and staff to participate actively in the democratic process. Through these multifaceted initiatives, college is not only nurturing electoral literacy among its students but also making significant strides in spreading awareness and engagement within the broader community, ultimately contributing to a more informed and participatory electorate.</p>
<p>2. Whether students' co-ordinator and co-ordinating</p>	<p>At Abasaheb Kakade College of B. Pharmacy</p>

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Bodhegaon, the appointment of students' coordinators and coordinating faculty members is a well-established practice. These positions are instrumental in facilitating various academic and extracurricular activities within the college, including initiatives related to electoral literacy. The students' coordinator, often a respected faculty member, is responsible for overseeing and guiding students' participation in activities related to electoral literacy and other aspects of college life. They play a crucial role in organizing events, workshops, and awareness programs that promote civic engagement and electoral literacy among students. Additionally, coordinating faculty members are appointed by the college to provide guidance and mentorship to students involved in such initiatives. These faculty members ensure that students have access to the necessary resources and support to carry out projects effectively. Regarding the functionality of Electoral Literacy Clubs (ELCs), Abasaheb Kakade College is committed to their operation. ELCs serve as a platform for students to actively engage in electoral literacy efforts and contribute to community awareness. These clubs typically organize events, awareness campaigns, and workshops aimed at promoting electoral literacy among students and the local community. By doing so, they encourage informed and responsible civic participation among students.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Abasaheb Kakade College of B. Pharmacy Bodhegaon's Electoral Literacy Clubs (ELCs) have spearheaded initiatives to foster civic engagement and electoral literacy. These include: Voter Registration Drives: ELCs actively assist students and local communities in voter registration, ensuring that eligible individuals are included in the electoral rolls.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Abasaheb Kakade College of B. Pharmacy Bodhegaon organized a impactful rally aimed at enhancing electoral literacy within the village of Bodhegaon. The rally, a vibrant and engaging community event, brought together students, faculty members, and enthusiastic villagers. It featured informative banners, speeches, and interactive</p>

	<p>activities, enlightening attendees about the electoral process, the significance of voting, and the roles of government offices. This proactive initiative not only spread awareness but also fostered a sense of civic responsibility, empowering the Bodhegaon community to actively participate in the democratic process and make informed electoral choices.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Abasaheb Kakade College of B. Pharmacy Bodhegaon has taken a proactive step by establishing an Electoral Literacy Club. This club serves as a platform to raise awareness among youths about the increasing need for electoral literacy. Through a series of workshops, seminars, and interactive sessions, the club educates students about their civic duties, the electoral process, and the pivotal role they play in shaping the nation's future. By fostering a sense of responsibility and awareness, the club empowers young individuals to become informed and engaged participants in the electoral process.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
284	287	274	253	240

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	08	12	11	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
88.53384	75.21242	15.65881	84.32403	80.04410

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Navmaharashtra Shikashan Mandal's Abasaheb Kakade College of B. Pharmacy Bodhegaon (i.e AKCOBP) offers a Bachelor's degree in Pharmacy. Affiliated to Savitribai Phule Pune University Pune, and approved by Pharmacy Council of India (PCI) the college follows a comprehensive syllabus prescribed by the university and PCI to ensure a high-quality education. The college emphasizes effective curriculum delivery through a well-planned and documented process, which includes various tools and resources such as **the Academic Calendar, Course Syllabus, Lesson Plans, Assessment Guidelines, Internal Assessment Record Sheets, Feedback Forms, and the Academic Policy Handbook.**

1. **The Academic Calendar** plays a crucial role in organizing the college's academic activities. It serves as a roadmap for the entire academic year, outlining important events, such as the start and end dates of each semester, examination schedules, holidays, and other significant dates. The calendar helps students and faculty members stay updated and plan their academic activities accordingly.
2. **The number of working days** is a crucial aspect of curriculum delivery. AKCOBP follows the university's guidelines to determine the number of working days in an academic year. This ensures that sufficient time is allocated for each subject, practical sessions, examinations, and other academic activities, providing students with ample learning opportunities.
3. **Time-table:** A well-planned and documented timetable is crucial for effective curriculum delivery in AKCOBP. It allocates specific time slots for subjects, practical sessions and tutorials ensuring comprehensive coverage and efficient use of resources.
4. **The Course Syllabus** is a detailed outline of the topics, concepts, and learning outcomes that students will cover throughout their program. It provides a clear roadmap for the entire curriculum, enabling students to understand the sequence of courses and the knowledge they will gain. The syllabus serves as a guide for both students and faculty members, ensuring that the curriculum is covered comprehensively.
5. **Faculty guidelines** play a vital role in maintaining consistency and quality in curriculum delivery. These guidelines outline the expectations and responsibilities of faculty members, including teaching methodologies, assessment strategies, and evaluation criteria. By adhering to these guidelines, faculty members ensure a standardized and effective teaching-learning process.
6. **Assessment Guidelines** establish the criteria and methods for evaluating students' knowledge and understanding. These guidelines outline the format of examinations, grading systems, and criteria for assignments and projects. By following these guidelines, faculty members maintain fairness and consistency in evaluating student performance.
7. **Internal Assessment Record Sheets** are used to track and document students' performance in various internal assessments conducted throughout the academic year. These assessments may

include Sessional Continuous mode, laboratory work, and other practical exercises. The record sheets help faculty members maintain accurate records of students' progress and provide feedback for improvement.

8. **Feedback Forms** are valuable tools that allow students to express their opinions and suggestions about the teaching-learning process. These forms provide a platform for students to share their feedback on the course content, teaching methodologies, and overall learning experience. The college values student feedback and uses it to continuously improve the quality of education.

9. **The Academic Policy** serves as a comprehensive guide for students and faculty members. It contains detailed information about the college's academic policies, rules, and regulations, including attendance requirements, examination rules, grading systems, and disciplinary procedures.

These resources in AKCOBP play a crucial role in organizing, delivering, and evaluating the curriculum, ultimately facilitating a conducive learning environment and promoting academic excellence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 07

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 32.74

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	67	99	146	60

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Navmaharashtra Shikashan Mandal's Abasaheb Kakade College of B. Pharmacy Bodhegaon (i.e AKCOBP), located in Bodhegaon village, and demonstrated a strong commitment to providing a holistic education to its students. In line with this vision, the college has successfully integrated various crosscutting issues into its curriculum. These issues include Professional Ethics, Gender, Human Values, Environment, and Sustainability. By incorporating these topics into the educational framework, the institution aims to produce well-rounded pharmacy professionals who are not only technically competent but also socially responsible and environmentally conscious.

Integration of Crosscutting Issues:

Professional Ethics:

Abasaheb Kakade College of B.Pharmacy recognizes the significance of instilling ethical values in its

students. The curriculum includes dedicated courses on professional ethics like Pharmaceutical Jurisprudence where students are exposed to real-world ethical dilemmas in pharmacy practice. Curriculum also covers adverse drug reaction, side effects and misuse of drugs which is important to study in the array of human Health and it also focus on STD and use of Contraceptives. Through the curriculum student also learn basics of computer sciences which will further useful in higher education. College also actively organised visit at pharmaceutical industries, also College has organised various personality and soft skill development sessions. These sessions encourage critical thinking and decision-making based on ethical principles, ensuring that future pharmacists uphold the highest standards of professional conduct and integrity.

Gender Sensitization:

The Navmaharashtra Shikashan Mandal's Abasaheb Kakade College of B. Pharmacy Bodhegaon places great importance on promoting gender equality and sensitivity. Through various academic and extracurricular activities, students are sensitized to gender-related issues and stereotypes. The curriculum includes discussions on the role of gender in healthcare, ensuring that future pharmacists provide equitable and unbiased services to all patients. For this college has constituted gender sensitisation cell which actively look into the gender related issues. College also organise Women's day Celebration programme and celebration of many activities. College also have set up off CCTV for women safety.

Human Values:

Navmaharashtra Shikashan Mandal's Abasaheb Kakade College of B. Pharmacy Bodhegaon highlighted the importance of human values in the practice of pharmacy. The curriculum includes sessions on empathy, compassion, and respect for patients' dignity. For this college has organised Blood donation camp and Hb Detection camp, Fast item distribution and cleaning programme, Constitution Day, Public Awareness rally, Mask distribution programme, COVID 19 vaccination drive to the college students and faculties, Celebration of Shivjaynti, Ganesh festival and Annual gathering every year. College also organised international Yoga day celebration to deliver its importance for human health care. These values are nurtured throughout the educational journey, making the students not just skilled professionals but also compassionate caregivers.

Environment and Sustainability:

Recognizing the global challenges of environmental degradation and sustainability, the college integrates environmental education into the curriculum. Students are educated about the impact of pharmaceutical practices on the environment and are encouraged to adopt eco-friendly practices in pharmacy settings. The college is equipped with roof top solar panels and also have facility of rain harvesting system. College also have green campus with varieties of plants and medicinal garden.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 58.45

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 166

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 98.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
58	59	60	58	60

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 58

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	16	20	21

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	30	30	30

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 31.56

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Abasaheb Kakade College of B Pharmacy, located in Bodhegaon, has been committed to providing quality education in the field of pharmacy. Over the past academic years, the college has adopted student-centric teaching methodologies, including experiential learning, participative learning, and problem-solving approaches, to enhance the learning experiences of its students. Additionally, teachers have embraced ICT-enabled tools, including online resources, to ensure effective teaching and learning processes.

Student-Centric Teaching Methodologies:

- 1. Experiential Learning:** Abasaheb Kakade College of B Pharmacy has incorporated experiential learning into its curriculum to provide students with hands-on experiences in the field of pharmacy. This approach allows students to apply theoretical knowledge to practical scenarios, encouraging critical thinking and problem-solving skills. Throughout the academic years, the college has organized various laboratory sessions, and industrial visits, where students get to interact with professionals and gain real-world exposure to pharmacy practices. Virtual lab sessions like Amrita Vlab helped students to virtually participate in experiments online.
- 2. Participative Learning:** The College has emphasized participative learning methods to foster active engagement and collaboration among students. Instead of traditional one-way lectures, students are encouraged to actively participate in class discussions, group activities, and presentations. This approach promotes peer learning and helps in developing communication and interpersonal skills among students.
- 3. Problem-Solving Methodologies:** Abasaheb Kakade College has integrated problem-solving methodologies into the teaching process to enhance students' analytical and critical thinking abilities. Faculty members present real-world case studies and challenges related to pharmacy, urging students to think innovatively and find solutions collaboratively. This approach prepares students to tackle complex issues they might encounter in their professional careers.

ICT-Enabled Tools for Effective Teaching and Learning:

- 1. Online Resources:** The College has made significant strides in leveraging online resources to complement traditional classroom learning. These resources include e-books, video lectures, interactive Student response system, and digital contents. By using these tools, students can access learning materials anytime and anywhere, facilitating self-paced learning and allowing them to review concepts as needed. The E contents of each subject posted on respective student's whatsapp group by Teachers.
- 2. Virtual Laboratories:** To enhance the practical aspects of pharmacy education, the college has implemented virtual laboratories. These platforms simulate real laboratory experiments, providing students with opportunities to practice and develop their skills in a safe and controlled environment. Pharmacology experiments are performed using Expharma software. Kingdraw app is used for drawing a chemistry structures and Molinspiration.com is used for calculation of important molecular properties (logP, polar surface area, number of hydrogen bond donors and acceptors and others), as well as prediction of bioactivity score for the most important drug targets.
- 3. Learning Management System (LMS):** Abasaheb Kakade College of B Pharmacy Bodhegaon employs a robust Learning Management System to manage course content, assignments, assessments, and communication between faculty and students. The LMS streamlines the learning

process and promotes efficient organization of academic resources.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 58.24

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	19	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 18.87

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	02	02

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Exam Committee: The College has established an examination committee which is responsible for the planning, coordination, and execution of examinations. The College Exam Officer and Examination in-charge ensure that assessments are conducted in accordance with the scheduled plan and the prescribed course structure.

Orientation program: Ensuring Transparency in Internal Assessment during the orientation program for first-year students, the College Exam Officer provides an overview of the assessment pattern as per the regulations of SPPU. This is part of the institutional initiative aimed at students.

Academic Calendar: The academic calendar includes probable examination dates and it is accessible on the college website and is communicated to students of all classes.

Examination Circulars and Timetables: The examination section creates and displays the examination timetable on the notice board at least a week before the assessment. Important university circulars concerning exams are also exhibited on the notice board.

Appointment of Invigilators: Invigilators are appointed by the examination section, and their supervision is conducted under CCTV surveillance.

Internal Assessments: For internal assessments, the college follows a structured process that aligns with the guidelines provided by Savitribai Phule Pune University. The college ensures that assessments are conducted fairly and consistently, with a focus on evaluating students' understanding and application of the subject matter. The assessment methods encompass sessional exams, continuous evaluations, and practical assessments. This ensures that students' progress is monitored effectively throughout their academic journey.

External Assessments: Similarly, for external assessments, the college adheres to the guidelines and

examination patterns specified by the university. The examination committee at the college collaborates closely with the university to ensure that the assessment process is aligned with academic standards. This includes displaying and circulating exam timetables well in advance, appointing invigilators with due diligence, and maintaining strict vigilance during the examination process to uphold its integrity.

Mechanism for Addressing Grievances: The Students Section, Internal Examination In-charge, College Examination Officer, and the Principal collectively address examination-related grievances. Internal examination concerns are dealt with at the level of the internal examination in-charge, with approval from the Principal. Grievances related to end-semester examinations are resolved by the College Examination Officer in coordination with the student section and with the Principal's endorsement. The College Examination Officer communicates with the board of examination at Savitribai Phule Pune University to address student grievances.

Time-Bound Grievance Resolution Mechanism Sessional Examinations: Decisions are made within one week, and sessional examinations are arranged accordingly. Unexpected incidents or accommodations for physically challenged candidates are promptly attended to with necessary provisions.

University Examination Form-Filling Process: The process of filling university examination forms adheres to university circulars within the stipulated timeframe. The schedule for form-filling is communicated to students.

Photocopy and Revaluation Process: Photocopy and revaluation occur subsequent to the declaration of results by SPPU. Students can request photocopies of answer sheets, revaluation of answers, and marks verification through the University portal, following the guidelines set by the University. The college employs an efficient and time-bound mechanism for addressing examination grievances. The examination committee ensures a transparent and timely approach to resolving such issues.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- Abasaheb Kakade College of B Pharmacy, Bodhegaon, demonstrates its commitment to transparency and quality education, which focuses on stating and displaying Programme Outcomes (POs) and Course Outcomes (COs) on its official website.
- The primary objectives of Program Outcomes (POs) and Course Outcomes (COs) are to provide clear guidelines and expectations for the educational experiences of students within a specific

academic program or course. These outcomes play a crucial role in guiding curriculum development, teaching strategies, and assessment methods. They ensure that students acquire the necessary knowledge, skills, and competencies to succeed in their chosen field of study.

- The program and course objectives of all subjects are defined in the syllabus prescribed by the Savitribai Phule Pune University (SPPU), Pune of B.Pharmacy.

Program Outcomes (POs):

- The institution clearly defines comprehensive Programme Outcomes (POs) for its program, outlining the knowledge, skills, and competencies that students are expected to possess upon completion of their program.

Program Outcomes	Graduate Attributes
1	Pharmacy Knowledge
2	Planning Abilities
3	Problem Analysis
4	Modern Tool usage
5	Leadership skills
6	Professional Identity
7	Pharmaceutical Ethics
8	Communication
9	The Pharmacist and society
10	Environment and sustainability
11	Life-long learning

- The POs reflect the college's commitment to holistic education, covering aspects such as Pharmacy knowledge, Planning ability, problem-solving, communication skills, critical thinking, ethical practices, and social responsibilities. The institution ensures that each course offered within its programs has well-defined Course Outcomes (COs), which outline the specific learning objectives for that course.

Course Outcomes (COs):

- The institution ensures that course offered within its program has well-defined Course Outcomes (COs), which outline the specific learning objectives for that course.
- The COs are designed to align with the corresponding POs, contributing to the overall achievement of the program's intended outcomes.
- COs are developed by faculty members with expertise in the respective subject areas, ensuring accuracy and relevance as per syllabus prescribed by savitribai Phule Pune University Pune.
- The institution employs diverse teaching-learning methods, including lectures, practical sessions, assignments, projects, and assessments, to help students achieve the prescribed COs effectively.
- The institution organizes student orientation programmes that provide an overview of the program outcomes and the significance of these outcomes in their education and future careers.
- As per the change in syllabus pattern by the university, the course outcomes are also reframed for that particular subject.
- The course outcomes for every subject (Theory and practical) are described in few points for all courses by the subject teachers.

Website Display:

- The institution maintains an easily navigable and user-friendly official website that serves as a platform for information about its academic program.
- The college ensures that Program Outcomes (POs) and Course Outcomes (COs) for all Courses are prominently displayed on their website.
- The website provides clear and concise information about the outcomes, enabling prospective students, current students, parents, faculty, and other stakeholders to understand the educational objectives of each program.
- Regular updates to the website are undertaken to ensure the accuracy and relevance of the displayed outcomes.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

College has a well-structured system in place to evaluate the attainment of Program Outcomes (POs) and Course Outcomes (COs) in its pharmacy programs. Here is an explanation of their assessment process, taking into account the following points:

Mapping POs to COs: To ensure alignment with the college's educational objectives, every year, specific POs are assigned to each course outcome. This mapping of POs to COs is conducted by the respective faculty members responsible for each course. This step is pivotal in connecting the broader program goals with the specific learning outcomes of each course.

PO Attainment Levels: The faculty rates each PO based on its attainability and relevance to the course content. POs are categorized into three levels: high (3), moderate (2), or slight (1) attainment levels. This rating system helps in assessing the significance of each PO in the context of the course curriculum and its feasibility for assessment.

- **Weightages for Assessment:** College follows the curriculum prescribed by SPPU. Both internal and external assessments are considered to calculate CO attainments. Different weightages are assigned based on the syllabus pattern (2015, 2018, or 2019) to calculate program attainment. For example in 2018 and 2019 Pattern 75 % & 70% weightage is to

University theory & practical exam. And 25 % & 30% weightage is to internal theory & practical exam respectively. Therefore accordingly marks are considered for calculating program attainment.

Setting Attainment Levels: The program sets attainment levels for COs by considering the average performance of students in the university examinations or any higher target they aim to achieve. This measurement involves assessing student performance in internal assessments in addition to the university examinations.

Example Attainment Levels Vs. Targets:

- Attainment Level 1: Up to 65% of students scoring more than the university average marks or a set attainment level in the final examination.
- Attainment Level 2: 65% -85% of students scoring more than the university average marks or a set attainment level.
- Attainment Level 3: 85% of students scoring more than the university average marks or a set attainment level.

Target Setting: For the academic years 2018-19 and 2019-20, specific targets were set based on the syllabus pattern:

- In the academic year 2018-19, the target was 40% for the 2015 pattern, 50% for the 2018 pattern, and 50% for the 2019 pattern.
- In the academic year 2019-20, the targets were adjusted to 42% for the 2015 pattern, 52% for the 2018 pattern, and 50% for the 2019 pattern.
- Subsequently, there was a 2% increment in the target for each new academic year. This incremental approach to target setting reflects the program's commitment to continuous improvement and its dedication to aligning educational outcomes with evolving industry standards and student expectations.

This proactive approach to target setting reflects the program's commitment to continuous improvement and aligning its educational outcomes with evolving industry standards and student expectations.

In conclusion, College's meticulous approach to evaluating POs and COs ensures that their pharmacy programs are effective, aligned with their educational objectives, and continuously improved to meet the dynamic needs of the pharmaceutical industry and the aspirations of their students.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.75

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	60	64	49	63

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	76	65	51	67

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.76

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Navmaharashtra Shikshan Mandals Abasaheb Kakade College of B.Pharmacy, located in Bodhegaon, has successfully established an ecosystem for innovation known as the Indian Knowledge System (IKS). This system is designed to foster awareness about Intellectual Property Rights (IPR), facilitate the creation and transfer of knowledge and technology, and promote a culture of innovation within the institution. As a result of these efforts, the college has achieved remarkable outcomes, including the establishment of an IPR cell, an Incubation Center, and noteworthy initiatives that have culminated in the publication of patents by their faculty.

The IKS initiative at Navmaharashtra Shikshan Mandals Abasaheb Kakade College of B.Pharmacy, Bodhegaon stands as a testament to the institution's commitment to nurturing an innovative spirit among

its students and faculty. By emphasizing the significance of IPR, the college has equipped its members with a deeper understanding of protecting and utilizing intellectual property. This knowledge not only empowers students and faculty to safeguard their creations but also encourages them to develop innovative solutions that contribute to society.

The establishment of an IPR cell within the institution further underscores its dedication to fostering innovation. This specialized unit serves as a hub for expertise on matters related to intellectual property, providing guidance to students and faculty on patent filing, copyright issues, and other aspects of IPR. The IPR cell acts as a resourceful center that aids in the seamless navigation of the complexities associated with intellectual property, thereby encouraging innovation and the transformation of ideas into tangible assets.

A pivotal element of the ecosystem is the Incubation Center. This center serves as a platform where novel ideas are nurtured and transformed into viable projects or businesses. It offers support in terms of mentorship, resources, funding, and networking opportunities, thereby catalyzing the development of innovative products and services. The Incubation Center not only accelerates the growth of entrepreneurial ventures but also stimulates the creation of a culture that values innovation and risk-taking.

The tangible outcomes of the Indian Knowledge System at Abasaheb Kakade College of B.Pharmacy are prominently evident in the form of faculty-led patents. The publication of patents by the faculty underscores the successful implementation of the IKS framework. This achievement reflects the institution's ability to inspire and empower its faculty members to pursue cutting-edge research, solve real-world problems, and contribute to the expansion of the global knowledge base.

In conclusion, the college establishment of the Indian Knowledge System has created a conducive environment for fostering innovation, promoting awareness about IPR, and facilitating the transfer of knowledge and technology. The college's proactive approach in establishing an IPR cell, an Incubation Center, and encouraging faculty to publish patents showcases its commitment to providing holistic support for innovation. By nurturing a culture of creativity, protection of intellectual property, and entrepreneurship, the institution paves the way for continuous advancements in various fields, contributing significantly to both regional development and the broader landscape of innovation in India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	02	1	03	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.04

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Throughout the year, the college engages in a variety of academic and extension activities that contribute to the holistic development of its students and the surrounding community. As a part of extension activities, the generation of social sensitivity among the students and faculties is essential. The college takes social accountability by promoting various activities like Swatch Bharath Abhiyan, World Pharmacists Day, AIDS Awareness campaigns, Female foeticide campaigns, General Health check-up camps, blood group detection camps, blood donation camps, vaccination drive, tree plantation, Cleanliness programs, family survey, etc. for extension activities in the neighbourhood community, warning students to social issues, for their holistic development. Thus the college always takes proactive initiatives to contribute to the social uplift of society and rural people through its dedicated efforts in this area. On the occasion of International AIDS Days on 1st December, rallies have been organized to create awareness about the prevention of certain deadly diseases such as AIDS, etc., and also to understand the role of Pharmacists in human health care and safe use of medicine in the community. During the COVID-19 pandemic, an Awareness program was conducted for precautions to be taken on Covid-19, regular use of sanitizer, and masks, maintaining social distancing, getting vaccinated, etc. through online mode which increased awareness in the community of the disease. During the pandemic, our students &

staff were aware the people and distributed masks in rural areas. The college organized a female foeticide campaign in nearby areas to prevent the illegal practice against humanity.. Blood donation by our students in the camp at the college benefited countless needy people in the emergency.. The college contributed to “tree plantation in. Through the Tree plantation program, barren land has now been turned into green land and people of that area also initiated plantation and cultivation of trees. The extension and outreach activities impact such as helping underprivileged needy people, promoting cleanliness, and building relationships and links with Governmental & Non- governmental organizations for carrying out humanitarian activities. The activities also cultivate skills such as social skills, communication skills, management skills among underprivileged communities and protect the environment for healthy living and promote the holistic development of the society.

Students also participate in debate competition engaged in discussions about its advantages and potential misuse. To promote cleanliness, the campus is cleaned twice a year.

Specifically, the college organizes programs designed to empower girls and women. These initiatives cover women's empowerment, health and hygiene, personal safety, financial independence, personality development, zero tolerance for sexual harassment, and women's legal rights. Various celebrations, including women's sports, and Sankranti festivities, are conducted with great zeal and participation by female students and employees.

The college controls IT tools to spread information and raise awareness about the pandemic within the public and society.

In conclusion, Abasaheb Kakade College of B. Pharmacy, Bodhegaon is places a strong prominence on holistic development, community engagement, and social responsibility. Through a wide range of initiatives, the college actively contributes to the betterment of its students and the society at large.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Abasaheb Kakade College of B. Pharmacy, located in Bodhegaon is committed to community service through its extension activities. Over the years, the institution has received awards and recognitions from government and government-recognized bodies as well as prominent NGOs for their outstanding contributions. Two noteworthy awards came from the Inali Foundation and the Lakshya Foundation, highlighting the college's remarkable efforts in the field of social service and community engagement.

In the challenging year of 2020-21, when the world was grappling with the unprecedented COVID-19 pandemic, Abasaheb Kakade College of B. Pharmacy rose to the occasion and demonstrated remarkable resilience and dedication. The Inali Foundation recognized the college's excellent work in response to the COVID-19 crisis. This award is a testament to the institution's unwavering commitment to serving the community during a time of great need.

The COVID-19 pandemic brought with it a slew of challenges that impacted individuals and communities across the globe. In response to this crisis, Abasaheb Kakade College of B. Pharmacy mobilized its resources and expertise to provide valuable assistance to those in need. Their extension activities during this period included:

1. Distribution of Essential Supplies
2. Awareness Campaigns
3. Medical Support
4. Vaccination Drives

The Inali Foundation's award for excellent work during this period underscores the dedication of Abasaheb Kakade College of B. Pharmacy to serving the community during one of the most challenging times in recent history. It acknowledges the college's ability to adapt swiftly and effectively to the evolving needs of the community and provide essential support when it was needed the most.

In addition to the recognition from the Inali Foundation, the college has also received accolades from the Lakshya Foundation in Buldhana for their outstanding social work. This award reflects the college's long-standing commitment to community engagement and social service. Abasaheb Kakade College of B. Pharmacy has consistently demonstrated its dedication to improving the lives of individuals and communities through various initiatives. These initiatives encompass a wide range of activities, including:

1. Education and Skill Development
2. Environmental Initiatives
3. Healthcare Initiatives
4. Empowering Women

The Lakshya Foundation's award for social work serves as a recognition of the college's holistic approach to community development and their unwavering commitment to making a positive impact on society.

In conclusion, Abasaheb Kakade College of B. Pharmacy's awards from both the Inali Foundation and the Lakshya Foundation stand as testaments to their exceptional dedication to community service and social work. These awards not only acknowledge their outstanding contributions during the challenging times of the COVID-19 pandemic but also highlight their long-standing commitment to social initiatives. The college's consistent involvement in extension activities reflects their ethos of giving back to society and creating a brighter future for the communities they serve. These accolades serve as inspiration for

other educational institutions and organizations to actively engage in social service and contribute to the betterment of society as a whole.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	02	05	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 06

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Navmaharashtra Shikshan Mandals educational campus offers a wide range of professional and non-professional courses. A building of the pharmacy institute with built-up area of 4000 sq.m is as per regulatory norms with excellent infrastructure. The Administrative wing is at Ground floor ensuring an ease in communication to the visitors. To avoid the congestion; every floor has two entry and exit points.

Learning Resources: -The classrooms (Total-04) are well ventilated and provided ICT enabled facilities viz. LCD projectors, CPU, stage and white boards to conduct academic lectures and programs by regular and modern methods(PPT Presentation). All classrooms have under CCTV surveillance. Adequate numbers of laboratories as per norms are provided with basic utilities. Fire extinguishers and exhaust fans ensures safety and ventilation. All instruments and equipment's in all laboratories are routinely maintained and operated as per the Standard Operating Procedures (SOPs).The log books are kept for all major equipment. Central Instrumentation and equipment facilities were upgraded by inclusion of high-end (HPLC, UV, PH Meter, Friability test apparatus, dissolution test apparatus, DT (Disintegration test apparatus) and tablet compression machine.

Medicinal Garden:-The medicinal garden with number of species has unique QR Code detailing plants information. Creating a medicinal garden in college benefits students by fostering wellness, offering hands-on learning, and promoting sustainable healthcare practices.

Library:-The college library has a spacious seating capacity of 90, equipped with high-end computers and Wi-Fi access. It caters to the academic needs of both students and staff. Additionally, it provides a wide range of newspapers and magazines. The library offers separate seating areas for students and staff, fostering a conducive environment for research and study.

Support facilities includes:-Computer Lab, conference room, seminar hall , dedicated space for display of notices/circulars at student information centre, examination section, HOD Section, library etc.

Utilities includes:- drinking water (RO), washrooms on every floor For boys and girls along with sanitary napkin vending machine with incinerator in girl's toilet, power back-ups etc.

Cultural activities: -

Our College hosts a vibrant array of cultural activities, celebrating events like Shivjayanti, gatherings, and the Ganpati festival annually. These festivities foster a sense of community and cultural diversity on campus. Students actively participate in organizing and enjoying these programs, promoting unity and cultural enrichment. It's a testament to our commitment to holistic education and fostering a sense of belonging.

Gymkhana:-The College provides a fully-equipped gymkhana for students, promoting physical fitness and overall well-being on campus.

Yoga: - College observes Yoga Day annually, promoting physical and mental well-being among students and fostering a healthy lifestyle.

Facility for Sports and Games: - Our College offers comprehensive sports and games facilities for students, encompassing both indoor and outdoor activities, promoting physical fitness and recreation.

ICT Facilities: - Our College boasts cutting-edge ICT facilities for students, featuring high-speed Wi-Fi access throughout the campus. We provide a well-equipped computer lab exclusively for students, facilitating practical coursework and research. These resources empower our students to excel in their studies and stay connected in today's digital age.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.04

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.71760	0.82156	2.43873	6.79898	10.74400

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Libraries are the base of education and intellectual growth, serving as pools of knowledge and sources of inspiration for students and scholars like. The library of Abasaheb Kakade College of B. Pharmacy is full atmosphere with books, journals, ICT facilities and newspapers.

A Treasure Trove of Knowledge: Our college library provides to the diverse needs of our students. With seating capacity 90 students, it provides a quiet and favorable environment for academic pursuits. The library offers DELNET software, facilitating efficient cataloging, resource sharing, and research support for students and faculty. The library is well-equipped with Wi-Fi connectivity, ensuring that students can access online resources, conduct research, and stay connected with the digital world. The Ground-floor college library with ICT facilities, including computers, is a valuable resource for students. It offers convenient access to digital resources, e-books, and online research tools. This e-library enhances learning, research, and collaboration, empowering students to excel academically while fostering digital literacy and technological skills. Additionally, a daily newspaper, like Indian Express, is available to keep students informed about current events and global news. For academic purposes, the library houses a widespread collection of 2968 books, which includes reference books, textbooks, and practical books. This collection serves as an invaluable resource for student's coursework and research needs. Moreover, the library offers hard copies of various international journals, with eight different publications, including the Asian Journal of Pharmaceutical Research 2023, published twice a year. This feature ensures that students have access to the latest research in their field. In the library, 33 titles with 120 volumes of reference books and 196 titles with 2848 volumes of textbooks are thoughtfully organized by department and subject. This arrangement makes it easy for students to find relevant materials quickly. To facilitate efficient book circulation, the library employs a register system that maintains records of students' using and returning of books and journals. Lastly, the library also provides weekly copies of CHRONICLE PHARMABIZ, keeping students well-informed about developments in the pharmaceutical industry. Our college library, with its arrangement of facilities, is a vital resource that empowers students in their academic journey and keeps them updated with industry trends.

Key features of the library circulation system

Allow Periods: The library offers different permit periods for various groups of users, such as students, faculty, and researchers. This ensures that everyone has equitable access to resources while accommodating their specific needs.

Renewal Options: Users can extend the allow period of borrowed books if needed, provided there are no prior reservations for the same title. This flexibility ensures that individuals can complete their research or coursework without unnecessary constraints.

Offline Subscription of E-Journals: While the digital world offers a excess of resources, not everyone has seamless internet access at all times. To bridge the digital divide, the college has introduced an offline subscription service for e-journals. This service allows users to download e-journal articles while on campus and access them later offline.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Abasaheb Kakade College of Pharmacy in Bodhegaon consistently prioritizes the enhancement of its IT facilities, notably its Wi-Fi infrastructure. Recognizing the importance of seamless connectivity in the modern educational landscape, the institution diligently updates and maintains its Wi-Fi network. These regular updates ensure that students and faculty can access the internet swiftly and reliably, supporting research, online learning, and administrative tasks. By investing in state-of-the-art technology and keeping pace with evolving IT standards, the college demonstrates its commitment to providing students with the tools they need for academic success. This dedication to IT facility improvements underscores Abasaheb Kakade College of Pharmacy's dedication to fostering a conducive and technologically advanced learning environment.

Abasaheb Kakade College of B. Pharmacy, Bodhegaon has computer lab with enough numbers of computers with LAN and internet facility. Antivirus is installed on all the computers to prevent, detect and remove malware. IT infrastructure is upgraded with government norms and funds.

In the recent years, computers with latest configuration (**Intel core i3 processor**) and inverters are procured and installed in the office.

LCD projectors are obtained and installed in the class room and printers were also procured to fulfil the requirement of regulatory body.

The institution emphasize on computer-aided methods for quality teaching, learning and research.

For this purpose, institute provide adequate number of computers internet connected to staff and students for updating their knowledge and skills.

The institute has a LAN/Wi-Fi enabled campus, class rooms are provided with LCD facility.

The digital library is equipped with computers connected to internet for use of e-journals subscribed by college, access to e-library subscriptions like National Digital Library and e-content resources such as SWAYAM and NPTEL are invaluable resources utilized extensively within the college community, greatly benefiting both students and staff. These platforms offer a wide range of online courses and educational materials, enabling continuous learning and skill enhancement. With easy access to these resources through IT facilities, students can supplement their coursework, while staff can engage in professional development, fostering a culture of lifelong learning and growth within the college environment.

In the year 2013, fiber connecting line was installed under the BSNL. The college has designed more user-friendly and more informative website and utilizing internal resources at no cost. The website coordinator who ensures that college website is updated time to time. Moreover all important notices concerning academics, examinations, assignments are uploaded on the website duly approved by the coordinator and principal. College website host <http://kakadebpharmacy.in/>

The institute provides both LAN (Local Area Network) and Wi-Fi facilities for the convenience of its students and staff. This ensures seamless connectivity and access to resources, whether users prefer a wired connection or the flexibility of wireless access. The dual-network setup caters to diverse needs, offering a reliable and efficient internet experience for all members of the institute community.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.29

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 14

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 6.78

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.69	1.90	0	8.43	10.28

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
193	180	164	154	147

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 48.21

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
125	120	128	153	119

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 43.25

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	47	18	26	18

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	60	64	49	63

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 12.2

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	04	07	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	00	06	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Abasaheb Kakade College of B.Pharmacy, Bodhegaon has established a registered Alumni Association that plays a pivotal role in the institution's development through various avenues beyond financial contributions. This alumni association serves as a bridge between past and present students, fostering an environment of mentorship, networking, knowledge sharing, and academic enrichment.

Official Alumni Association Registration: In 2022-2023, the college took a significant step towards strengthening alumni engagement by officially registering the "Abasaheb Kakade B.Pharmacy Alumni Association" with the government of Maharashtra. This registration not only formalized the alumni network but also facilitated greater coordination and organization of alumni-related activities.

Registration Details: The Alumni Association was officially registered with the government of Maharashtra under the name "Abasaheb Kakade B.Pharmacy Alumni Association." It was assigned the registration number Ahmednagar/0000235/2023. This registration added a layer of credibility and transparency to the alumni association's activities.

Mentorship and Career Guidance: One of the most significant contributions of the Alumni Association is the provision of mentorship and career guidance to current students. Alumni, who have successfully navigated the transition from academia to the professional world, are invaluable resources for the institution. They share their diverse career experiences, offer insights into various career paths, and provide guidance on professional development. This mentorship not only helps students gain a deeper understanding of their career options but also equips them with the knowledge and skills necessary to make informed decisions about their future.

Networking Opportunities: The virtual alumni meet, talks, lectures and whatsapp group have created valuable networking opportunities for both alumni and current students. These interactions enable students to build professional relationships, seek mentorship, and gain exposure to industry trends and opportunities.

Virtual Alumni Meet in 2021: Abasaheb Kakade College of B.Pharmacy, Bodhegaon, took a proactive step in 2021 by organizing a virtual alumni meet. This event provided a platform for former students to reconnect, share experiences, and reminisce about their alma mater. It laid the foundation for enhanced alumni engagement.

Career Assistance: One of the standout aspects of alumni engagement at Abasaheb Kakade College has been the consistent support provided to students in securing jobs within the pharmaceutical industry and academic institutions. Alumni, who have themselves thrived in these domains, have been instrumental in guiding and mentoring current students, enhancing their employability prospects.

In conclusion, Abasaheb Kakade College of B.Pharmacy, Bodhegaon, has successfully fostered alumni engagement through various initiatives, including virtual alumni meets, guest lectures, and career assistance programs. The official registration of the alumni association adds a formal dimension to these efforts, further enhancing collaboration and support for both current students and alumni. This engagement has not only benefited individual students in terms of career prospects and higher education

but has also contributed to the overall growth and success of the pharmaceutical industry and academic institutions

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Navmaharashtra Shikshan Mandal's Abasaheb Kakade College of B.Pharmacy in Bodhegaon functions as per the vision and mission set forth by its founder, the karmyogi Abasaheb Kakade, in 1969. The institution's governance and leadership have been meticulously aligned with this vision, resulting in various institutional practices that reflect its commitment to excellence and growth, evident through the implementation of the National Education Policy (NEP), sustained institutional development, decentralization efforts, and active participation in governance, as well as the formulation of both short-term and long-term Institutional Perspective Plans.

The NEP, a comprehensive framework for transforming the education sector, has been embraced by the institution, which has integrated its principles into its curriculum and pedagogical approaches. By aligning with the NEP's emphasis on holistic and interdisciplinary education, the institution ensures that its students are prepared not just for academic success but also for real-world challenges and opportunities.

The college's sustained growth over the years attests to its effective leadership and governance. Under the guidance of the institution's leadership, the college has evolved from its inception as the first B.Pharmacy College in the Tehsil of Shevgaon in 2013 to a well-established centre of learning and innovation. This growth reflects the institution's commitment to providing quality education and staying relevant in a rapidly changing educational landscape.

Decentralization, a crucial aspect of effective institutional governance, is also evident in the college's operations. By empowering various departments and units to make decisions that align with the institution's overall goals, the leadership encourages innovation, adaptability, and a sense of ownership among faculty and staff. This approach fosters an environment where everyone's expertise is valued and contributes to the college's collective progress.

Active participation in institutional governance further strengthens the institution's foundations. Involvement of faculty, staff, and students in decision-making processes ensures diverse perspectives are considered, promoting a well-rounded and inclusive approach. This collaborative governance model not only enhances the quality of decisions but also fosters a sense of community and shared responsibility among all stakeholders.

The institution's short-term and long-term Institutional Perspective Plans highlight its strategic vision and goals. These plans outline specific steps, milestones, and objectives that the institution aims to achieve over defined time frames. By setting clear targets and continuously evaluating progress, the college

maintains its trajectory towards growth and excellence, remaining accountable to its stakeholders.

A cornerstone of the institution's legacy is its rural location in Bodhegaon, emphasizing its commitment to providing education in underserved areas. This aligns perfectly with its founder's vision of empowering the rural population through education. By catering to the unique needs of the local community, the college contributes not only to individual growth but also to the development of the region.

In conclusion, the Navmaharashtra Shikshan Mandal's Abasaheb Kakade College of B.Pharmacy exemplifies a harmonious integration of institutional governance and leadership with its visionary origins. The institution's adherence to the NEP, sustained growth, decentralized approach, active participation in governance, and strategic planning all reflect its dedication to the transformative power of education. The legacy of karmyogi Abasaheb Kakade lives on through this institution, serving as an inspiration to others in the field of education.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The successful implementation of an institutional perspective plan is crucial for the efficient functioning of educational institutions. In the case of Abasaheb Kakade College of B.Pharmacy in Bodhegaon, it is evident that the institutional perspective plan has been deployed, resulting in the efficient operation of various institutional bodies. This effectiveness is visible through well-defined policies, a streamlined administrative setup, transparent appointment processes, comprehensive service rules, and standardized procedures. Policies serve as guiding principles that shape the functioning of an educational institution. Abasaheb Kakade College has demonstrated a robust commitment to developing and implementing policies that promote academic excellence, student welfare, and overall institutional development. These policies are regularly reviewed and updated to stay aligned with the evolving needs of the education landscape and the aspirations of students. The administrative setup of an institution plays a pivotal role in its smooth operation. Abasaheb Kakade College has established a well-structured administrative framework that ensures effective coordination among various departments and units. This setup enables timely decision-making, streamlined communication, and efficient resource allocation, contributing to the overall effectiveness of the institution.

Appointments in educational institutions should be based on merit, transparency, and adherence to norms. The college's commitment to these principles is evident through its rigorous and fair appointment

processes. Faculty and staff appointments are made following established guidelines, ensuring that the institution attracts and retains qualified individuals who contribute to the academic and holistic development of students. Service rules and regulations form the basis for maintaining discipline, ethics, and professionalism within an educational institution. Abasaheb Kakade College of B Pharmacy has developed comprehensive service rules that outline the rights and responsibilities of faculty and staff. These rules create a conducive work environment, promote accountability, and foster a culture of continuous improvement.

Standardized procedures are essential for efficient and consistent operations. The college has implemented well-defined procedures for various activities such as admissions, examinations, curriculum development, and research. These procedures are regularly reviewed and refined to enhance their effectiveness, resulting in a seamless experience for students and staff alike. In conclusion, Abasaheb Kakade College of B. Pharmacy in Bodhegaon exemplifies the successful deployment of an institutional perspective plan. The institution's commitment to well-formulated policies, a streamlined administrative setup, transparent appointment processes, comprehensive service rules, and standardized procedures showcases its dedication to providing quality education and fostering an environment of growth. The evident success of these efforts is reflected in the academic achievements of students, the satisfaction of faculty and staff, and the positive reputation of the college within the education community. As a model of effective institutional functioning, Abasaheb Kakade College of B Pharmacy Bodhegaon sets a commendable example for others to follow.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: E. None of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Abasaheb Kakade College of B Pharmacy, located in Bodhegaon, is committed to fostering a professional environment that prioritizes the well-being and growth of its stakeholders, particularly the students and employees. The institution has undertaken a series of diligent efforts and initiatives to establish comprehensive welfare measures that enhance the overall experience, professional and career development of its workforce.

One of the cornerstones of this commitment is the provision of Provident Fund benefits to the employees in accordance with established norms. This ensures that the staff's financial security retention and future planning are well taken care of. Additionally, the college acknowledges the importance of recognizing and rewarding the dedication of its teaching and non-teaching staff. To this end, annual increments are granted, based on performance assessments facilitated through appraisal forms. This practice not only motivates the employees but also fosters a culture of continuous improvement.

Moreover, the institution has extended support to its employees through society loans and shares. This forward-thinking approach empowers eligible teaching and non-teaching staff to invest in their financial aspirations and secure their future. By providing this avenue, the college demonstrates its commitment to the holistic well-being of its workforce.

In line with its student-centric ethos, the college has established a leave policy that encompasses various categories including Casual, Medical/Maternity, Exchange, Duty leave, Study, and Sabbatical leaves. This comprehensive leave structure acknowledges the diverse needs of the employees and ensures they can maintain a healthy work-life balance while attending to personal and professional commitments.

Recognizing the importance of a safe and inclusive workplace, the college has set up a Women's Grievance Redressal Cell and Internal Complaint Committee (ICC). This internal committee is dedicated to addressing and resolving any female staff-related issues, ensuring a respectful and supportive environment for all. Furthermore, the college has taken a progressive step by installing a sanitary napkin vending machine for its female employees and female students. This initiative underscores the institution's commitment to promoting gender equality and women's empowerment and well-being.

To enhance the skills and expertise of its non-teaching staff, the college has introduced measures to encourage their participation in laboratory training programs. By offering opportunities for professional growth, the institution demonstrates its commitment to nurturing talent across various roles within the organization.

The college also encourages its staff members to pursue higher education by permitting them to utilize college facilities, including laboratories and equipment, to support their Ph.D. pursuits. This initiative not only reflects the institution's commitment to knowledge dissemination but also highlights its supportive approach towards the academic aspirations of its employees.

In conclusion, Abasaheb Kakade College of B Pharmacy has taken remarkable strides to empower its employees with a host of welfare measures. Through provisions such as Provident Fund benefits, performance-based increments, leave policies, and initiatives that address gender inclusivity, professional growth, and academic pursuits, the institution has demonstrated its dedication to the holistic well-being and development of its staff. These endeavors collectively contribute to a thriving work environment that benefits both the employees and the institution as a whole.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.77

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 42.16

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	20	5	8	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Abasaheb Kakade College of B Pharmacy, located in Bodhegaon, has taken efforts in formulating and implementing robust strategies aimed at resource mobilization and the effective utilization of funds from diverse sources. Additionally, the institution consistently conducts thorough financial audits, both internally and externally, to maintain a high level of financial transparency and accountability.

The college's resource mobilization strategies are intricately designed to leverage various sources, including both governmental and non-governmental organizations. One of the primary pillars of revenue for the institution is derived from student fees. Given the rural context in which the college operates, a substantial majority – over 75% – of the student body belongs to economically disadvantaged backgrounds. These students heavily depend on government scholarships, which are efficiently administered through the State government's Direct Benefit Transfer (DBT) system. This inclusive approach not only facilitates equitable access to education but also underscores the college's commitment to fostering educational opportunities for all.

To ensure fairness and regulatory compliance, the determination of the institute's fees is a regulated process overseen by the Fees Regulatory Authority in Mumbai. This regulatory oversight guarantees that the fees remain affordable and justifiable, preventing undue financial stress on students and their families.

Beyond tuition fees, the college has effectively harnessed various governmental and non-governmental initiatives to amplify its financial resources. Initiatives such as the Modernization and Removal of Obsolescence (MODROB) program, schemes under the Quality Improvement Program (QIP) by the Savitribai Phule Pune University (SPPU), and strategic utilization of the Student Development Department and National Service Scheme (NSS) funds have all contributed to the institution's financial

vitality. These programs not only facilitate infrastructure development and academic enhancements but also promote holistic student growth and community engagement.

Internally, the college maintains a rigorous and comprehensive internal audit system. The annual internal audit is conducted by a team composed of the office superintendent, college accountant, Navmaharashtra Shikshan Mandal's trust accountant, and the coordinator. This diverse group of professionals ensures a thorough examination of financial records, practices, and transactions. This internal audit mechanism plays a pivotal role in identifying potential discrepancies, inefficiencies, or areas for improvement, thereby reinforcing the college's financial integrity.

Externally, the institution undergoes an annual financial audit conducted by Kadam & Co, a reputable chartered accounting firm. This external audit provides an impartial evaluation of the college's financial operations, offering a third-party validation of financial transparency and adherence to regulatory standards.

In conclusion, Abasaheb Kakade College of B Pharmacy's comprehensive strategies for resource mobilization and effective fund utilization underscore its commitment to education, accessibility, and responsible financial practices. By prioritizing financial transparency and rigorously auditing both internally and externally, the college ensures that its financial management aligns with its educational objectives and values. This approach sets a commendable example for institutions seeking to balance financial sustainability with social impact.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Abasaheb Kakade College of B Pharmacy, Bodhegaon, recognizes that the pursuit of academic excellence and the assurance of quality in education are fundamental to its mission. To achieve this, the college has established an Internal Quality Assurance Cell (IQAC) that plays a pivotal role in monitoring and enhancing the quality of education and overall functioning.

Academic Monitoring through IQAC:

One of the keystones of our quality assurance framework is academic monitoring through IQAC. This process is designed to maintain consistency in the implementation of newly devised strategies. IQAC ensures that various aspects of the teaching-learning process are regularly updated and assessed. These include tracking student attendance, monitoring syllabus coverage, mentor-mentee interactions, internal examination assessments, and analyzing student performance in these assessments. The IQAC also oversees the planning and execution of co-curricular and extracurricular activities. By collecting data and feedback from various committees, IQAC can make informed decisions and recommend corrective measures where necessary.

Effective Decentralization of Decision-Making:

Our institution operates through a network of subunits, such as the admission cell, academic cell, examination cell, mentor-mentee cell, training and placement cell, grievance redressal cell, GPAT and competitive examination cell, and others, all operating under the purview of the IQAC. This structure enables the delegation of powers and decentralization of the decision-making process, allowing each cell to focus on its specific objectives and responsibilities. It fosters a collaborative environment where different facets of the institution work cohesively towards common goals.

Annual Performance Analysis:

At the end of each academic year, IQAC conducts a comprehensive performance analysis of the institution. This analysis encompasses the results of newly implemented strategies, ensuring that the quality reforms are effectively integrated into our educational system. It serves as a critical evaluation process that helps in identifying areas of improvement and celebrating achievements.

Program Outcomes (POs) as Quality Indicators:

Our institution follows an outcome-based education approach, where the attainment of Program Outcomes (POs) is of paramount importance. POs are the essential qualities and skills that every graduate should possess upon completing their education. These outcomes serve as a yardstick to measure the quality of our graduates. To align with this approach, the syllabus is intricately linked to Course Outcomes (COs), which are, in turn, directly related to the achievement of POs. Moreover, co-curricular and extracurricular activities are designed to contribute to the overall development of students and are also aligned with the attainment of POs.

In conclusion, Abasaheb Kakade College of B Pharmacy is committed to upholding the highest standards of education and quality assurance. The Internal Quality Assurance Cell plays a pivotal role in ensuring that our institution's processes are continually monitored, evaluated, and improved to meet our educational objectives. Through a combination of academic monitoring, feedback mechanisms, and a strong focus on Program Outcomes, we strive to provide our students with a quality education that equips them with the skills and knowledge necessary for success in their careers and beyond. We are dedicated to the ongoing pursuit of excellence in all aspects of our academic endeavors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: E. None of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Abasaheb Kakade College of B. Pharmacy Bodhegaon is dedicated to promoting women's empowerment and gender equality. The college guides and motivates female students to boost their confidence and support their dreams. They are encouraged to dream big and believe in their abilities. The college informs them about available facilities, scholarships, and policies during their education. Equal opportunities are offered to both genders in admissions, employment, training, and various activities.

The institution emphasizes the importance of women raising objections against unwelcome behaviour. Female students and employees are well-aware of this aspect. The college's efforts are reflected in the consistent progress of girls and women in all aspects, which is audited regularly. The college organizes programs that encourage girls and women, creating a fair environment for their studies and work. These programs cover topics like women's empowerment, health, safety, financial independence, personality development, and legal rights. The college uses seminars, workshops, quizzes, webinars, and discussions to address these subjects. Celebrations like Rangoli competitions, women's sports, and Sankranti festivities are also held with enthusiasm. In the last five years, the college has organized various gender equity promotion programs, such as celebrating International Women's Day, Nirbhaya Kanya Abhiyan, and Induction Programs. The safety and security of women are a top priority. The college has established proper security arrangements, including CCTV surveillance, staff on shifts, and committees against sexual abuse, ragging, and grievance redressal. The institution has a strong system of student assistance and mentoring, offering counselling and induction activities for new students. It also provides separate common rooms for girls, equipped with basic facilities for relaxation. Institutional celebrations of national and international days, events, and festivals play a vital role in fostering unity, understanding, and appreciation for diversity. These occasions offer valuable opportunities for the college community to come together and celebrate shared values and traditions. By participating in these events, the college contributes to creating an inclusive and harmonious environment. The college enthusiastically organizes National and International commemorative days, events, and festivals. This helps in uniting people and spreading peace across the world. Students gain an understanding of the importance of national integrity. The college celebrates events like Republic Day, National Science Day, International Women's Day, International Yoga Day, Independence Day, Teachers' Day, Mahatma Gandhi Birth Anniversary, Constitution Day, and World AIDS Day. These celebrations go beyond the events themselves, fostering an environment of tolerance, respect, and harmony. The college's efforts in organizing these events showcase its commitment to heritage, global connection, and a harmonious atmosphere where everyone feels valued and understood. In conclusion, celebrating national and international days and events within institutions has a transformative effect on the overall environment. These occasions promote cultural exchange, mutual respect, and unity among individuals from diverse backgrounds. Active participation in

these events helps institutions cultivate an inclusive and harmonious community that values diversity and promotes tolerance and understanding.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College takes all initiatives in organizing programs for molding students and employees to become responsible citizens of the country by sensitizing them to the Constitution of the country. The College celebrates National Constitution Day on 26th November and organizes various programs and talks, etc. These programs aim to create awareness about the values, rights, duties, and responsibilities of citizens. The College emphasizes respect, tolerance, and non-discrimination, ensuring that everyone is treated with fairness and dignity. The College has taken a proactive approach to creating an environment of tolerance and harmony toward all diversity. Students are motivated to take part in various activities like blood donation, health Check-up camps, etc. Special sessions focusing on self-esteem, duties and rights of the responsible citizens are arranged.

Students take many community services and provide services to mankind and society. They have taken up many cleanliness drives both inside the campus and nearby villages. Students voluntarily take up Plantation drives to provide a clean, green and sustainable environment. Swatch Bharat Abhiyan has also been important initiative taken up by the institute. Our students study “Democracy, Election and Governance” as a course which sensitizes Students about constitutional obligations and democratic values.

The institute protects the supreme and democratic values of our nation by commemorating the Independence Day and the Republic Day annually. As a part of the moral, social, national and global human responsibility, environmentally safe practices like plastic ban, water conservation, waste segregation, cleanliness and anti-pollution practices are inculcated in Everybody’s mind. Professional ethics are learnt by students through course B. Pharmacy program has “Jurisprudence” as one of the

compulsory subjects to understand Pharmacy Ethics. The Constitution Day is celebrated to increase political consciousness.

For helping women gain full participation in global development 8th March is celebrated as International Women's Day & Nirbhaya Kanya Abhiyan also organized.

For the promotion of global health and harmony June 21st is celebrated as 'International Yoga Day' which is marked by active participation and performance of meditation, yoga and Pranayama by all.

Annual social gathering provides the most favourite platform where students perform in meaningful activities which include street plays, social awareness programs, dance and debates, quizzes, fashion shows, traditional days, etc., leading to social, cultural, regional, linguistic and commune socio economic harmony.

As a mark of appreciation to mentors, students celebrate Teachers' Day on 5th September which is the birth Anniversary of the great teacher Dr. Sarvepalli Radhakrishnan.

The college assist to students in obtaining scholarships/free ships from Government of Maharashtra like economic backward class (EBC), free ship for the schedule caste and schedule tribe (SC & ST) and other backward classes (OBC).

Students, faculty, staff and others take every care to protect and promote the rights of women, at all times.

All stakeholders of the campus thus study, work, interact, perform, progress, guide, and value each other, with full harmony.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1: PharmaFusion – Fostering Innovation through Model Making, Research Contest, and Poster Presentation

Title: PharmaFusion – Fostering Innovation in Pharmaceuticals

Objectives: PharmaFusion stands as a statement to Abasaheb Kakade College of B Pharmacy Bodhegaon's commitment to nurturing innovation, research excellence, and effective communication within the pharmaceutical domain. Its multifaceted objectives include:

- Promote innovation by encouraging students to explore creative ideas in the pharmaceutical field.
- Enhance research skills through practical engagement and exploration of pharmaceutical applications.
- Develop effective presentation skills by conveying complex scientific concepts via models and posters.
- Foster interdisciplinary collaboration to address multifaceted pharmaceutical challenges.
- Showcase students' creativity and solutions in pharmaceutical applications.

Context: In the ever-evolving landscape of pharmaceutical sciences, the significance of fostering innovation, research acumen, and effective communication cannot be overstated. Recognizing this need, the institution initiated PharmaFusion to provide students with a dynamic platform where they could channel their creativity, engage in research, and develop essential presentation skills.

Practice: PharmaFusion is a comprehensive initiative comprising two integral components:

- **Model Making and Research Contest:** Students are encouraged to conceptualize and construct models representing diverse pharmaceutical concepts, structures, and processes. These models are complemented by meticulously crafted research papers that elucidate the scientific rationale and practical relevance of the models.
- **Poster Presentation Competition:** Students harness their creativity to visually communicate their research findings, innovations, and insights pertaining to pharmaceutical applications. These posters are subsequently presented before an esteemed panel of judges and peers.

Evidence of Success: The success of PharmaFusion is underscored by tangible achievements:

- **Models in Education:** A significant number of models developed through PharmaFusion have been seamlessly integrated into the teaching and learning process. These models serve as invaluable visual aids, facilitating a deeper understanding of intricate pharmaceutical concepts. By providing a tangible and visual representation of theoretical knowledge, these models contribute substantially to students' comprehension and retention of the subject matter.
- **Real-World Applications:** Certain models, including the innovative conductivity test apparatus, have transcended the confines of the competition to find practical applications within the pharmaceutical domain. For instance, the conductivity test apparatus plays a pivotal role in estimating emulsion types, exemplifying the tangible impact of these models in real-world scenarios.
- **Intellectual Stimulus:** The design of the competition triggers intellectual curiosity among participants. By encouraging students to immerse themselves in in-depth research, engage in innovative model creation, and present their findings effectively, PharmaFusion fosters a culture of intellectual exploration and analytical thinking.
- **Interest in Higher Studies:** The competition's inherent emphasis on intellectual engagement and academic exploration extends to participants' pursuits in higher education. Students' sustained interest in delving deeper into scholarly endeavors is nurtured through their exposure to the intellectual rigor demanded by PharmaFusion.

Challenges & Resources: Challenges: Challenges encountered include ensuring optimal resource allocation for model creation and effectively coordinating the event within the academic calendar while managing the timing of presentations and evaluations. **Resources Required:** Essential resources encompass a range of materials for model creation, printing and assembly of research papers and posters, faculty guidance for accuracy, suitable infrastructure for model display and presentation, and expert judges and evaluators to assess the models, research papers, and poster presentations.

Notes: PharmaFusion serves as a shining example of College's dedication to nurturing well-rounded pharmaceutical professionals. This best practice encapsulates the institution's holistic educational approach, encouraging research prowess, stimulating creativity, fostering teamwork, and refining communication skills. Its sustained success over time underscores its vital role in promoting innovation and collaboration within the pharmaceutical domain.

Best Practice 2: Evocating Workshop - Inspiring Science and Educational Opportunities

Title: Evocating Workshop - Nurturing Science and Education

Objectives: Abasaheb Kakade College of B Pharmacy Bodhegaon's commitment to education extends beyond its academic boundaries through the Evocating Workshop. This practice exemplifies the institution's dedication to fostering students' academic and personal growth with objectives that include:

- Motivate and inspire students toward Science, Technology, Pharmacy, Medical, and Engineering disciplines.
- Create awareness about educational opportunities post the 10th grade.
- Educate about addiction risks, fostering a healthy lifestyle.
- Establish a strong institution-school connection, benefiting education and society.

Context: Guiding and supporting students in making informed decisions about their future education and career choices is of paramount importance. The Evocating Workshop emerges in response to this need, establishing a bridge between the institution and local schools to provide valuable guidance to students.

Practice: The Evocating Workshop is organized by Abasaheb Kakade College of B Pharmacy Bodhegaon. During this event, faculty members visit neighboring schools, including Shahartakali and Shevgaon Highschool, to conduct interactive sessions with students. These sessions cover a range of topics, including opportunities in Science fields, educational prospects after the 10th grade, and the vital importance of preventing addiction.

Evidence of Success:

- **Student Engagement:** The interactive nature of the sessions ensures that students are actively participate, making the workshops not only educational but also engaging and enjoyable.
- **Informed Choices:** An integral outcome of the workshop is students' improved awareness of the diverse educational opportunities available to them after completing the 10th grade.
- **Positive Impact:** Feedback from school and students consistently underscores the positive influence of the workshops on students' understanding and perspective regarding education and career options.
- **Community Collaboration:** Beyond the direct impact on students, the Evocating Workshop strengthens the bond between College and local schools, fostering an environment of shared

knowledge and collaboration within the community.

Challenges & Resources: Challenges: Challenges include aligning the workshop dates with school calendars and maintaining sustained engagement during the workshop sessions. **Resources Required:** Successful execution necessitates faculty members educational materials for effective presentation, logistical arrangements for transportation, and seamless coordination between the institution and participating schools.

Notes: The Evocating Workshop exemplifies the institution's proactive role in contributing to education and community engagement. By providing valuable insights into educational and career opportunities, the practice empowers students to make informed choices. Moreover, the workshops extend beyond individual students, positively impacting the institution's relationship with the local community and reinforcing its identity as a responsible and socially conscious educational entity.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“Student Development and Sustaining Maharashtra culture”

Student Development:-

Prayas for excellence in education through guidance of various competitive examination like GPAT/NIPER in Pharmacy for higher education (M. Pharm.):-

Their collective efforts underscore the college's commitment to holistic education, transforming students into well-rounded professionals capable of excelling in their chosen fields.

Prayas' unwavering dedication to nurturing students through the labyrinth of competitive exams like GPAT/NIPER, ultimately paving the way for their higher education pursuits in the field of pharmacy, solidifies its reputation as a premier educational establishment. Its holistic approach, competent faculty, and proven results underscore Prayas' pivotal role in shaping the future of M.Pharm. Aspirants a hallmark of Prayas is its team of accomplished educators who act as mentors, offering personalized guidance to each student. Doubt-solving sessions and mock exams further refine students' grasp of the syllabus, ensuring they are well-prepared to face the challenges posed by GPAT and NIPER. The institution's remarkable track record of success speaks volumes about its efficacy.

G-PAT:-The college staff plays a pivotal role in development student development by providing guidance for the G-PAT examination annually, yielding exceptional outcomes. Their commitment to student growth is evident through their consistent support and preparation for this crucial examination. Year after year, the staff's dedication shines as they assist students in navigating the complexities of the G-PAT, ensuring they comprehend its nuances. This unwavering commitment has translated into remarkable student achievements, with consistently outstanding results. The staff's proactive approach, including personalized mentoring, mock tests, and study resources, empowers students to perform at their best.

Cultural heritage is the tapestry that weaves a society's identity and history together, and its preservation is crucial for passing down traditions and values to future generations. Over the past five years, Abasaheb Kakade College of B.Pharm in Bodhegaon has emerged as a beacon of commitment to preserving and celebrating Maharashtra's vibrant cultural legacy. Through a series of meticulously organized events and initiatives, the college has not only upheld the essence of Maharashtra's culture but also woven it into the very fabric of its academic and social activities.

Sustaining Maharashtra culture

Lezim: Reviving Traditional Rhythms

In an era when traditional art forms are gradually fading into oblivion, Abasaheb Kakade College has taken significant strides to revive and celebrate Maharashtra's traditional dance form, Lezim. The college's initiative in conducting Lezim workshops and performances reflects its commitment to keeping these cultural legacies alive. The rhythmic beats of Lezim echo not only the state's cultural history but also the unity and harmony that come with collective artistic expression.

The Lezim dance holds significant cultural and social importance. Originating in Maharashtra, India, this traditional folk dance involves rhythmic movements accompanied by the jingling sound of small cymbals known as "Lezims." Its energetic and synchronized routines not only entertain but also preserve cultural heritage, fostering a sense of identity and pride among participants.

Over the last five years, Lezim dance has gained popularity in college settings due to its multifaceted benefits. It promotes physical fitness, coordination, and teamwork among students. Colleges have incorporated Lezim dance into their curricula as a form of artistic expression and physical activity. This trend reflects a commitment to holistic education, acknowledging the cultural and physical dimensions of students' development.

Shivjayanti: Honoring Maharashtra's Warrior King

One of the key highlights of Abasaheb Kakade College's cultural calendar is the commemoration of Shivjayanti, the birth anniversary of the legendary Maratha king, Chhatrapati Shivaji Maharaj. The college's efforts in honouring this historical icon are a testament to its dedication to Maharashtra's rich heritage. Organizing lectures, seminars, and exhibitions that delve into Shivaji Maharaj's leadership, valor, and strategic acumen, the college instils a sense of pride and nationalism among its students. This annual event serves as a reminder of the state's glorious past and its visionary leader.

Ganpati Festival: Fostering Unity and Devotion

The Ganpati festival, celebrated with unparalleled zeal across Maharashtra, holds a special place in the hearts of the college community. With eco-consciousness and devotion in mind, Abasaheb Kakade College undertakes an eco-friendly approach to the festival. Students and faculty come together to create intricate decorations from recycled materials, emphasizing the importance of environmental responsibility. The vibrant decorations and the artistic renditions of Lord Ganesha serve not only as an artistic expression but also as a platform for showcasing Maharashtra's creative spirit.

Varkari Dindi: A Journey of Faith and Harmony

The Varkari Dindi, a centuries-old spiritual procession to Pandharpur, stands as a symbol of Maharashtra's spiritual heritage. Abasaheb Kakade College embraces this tradition by organizing its own Varkari Dindi, where students, faculty, and locals participate in a harmonious pilgrimage. The spiritual journey is not just a testament to the college's cultural involvement but also a reflection of the unity and devotion deeply ingrained in Maharashtra's ethos.

Dahi Handi:-

A festive pyramid-climbing tradition in India, symbolizes unity and breaking barriers. Colleges integrating Dahi Handi in the last five years have promoted teamwork and camaraderie. This celebration showcases the strength of collaboration, encouraging society to overcome challenges collectively for shared success. Recognizing Excellence: Celebrating Cultural Achievements While the preservation of culture is paramount, acknowledging the excellence achieved within cultural activities is equally important.

Abasaheb Kakade College of Pharmacy does not shy away from recognizing the outstanding achievements of its students in various cultural domains. Whether its literature, music, art, or other creative expressions, the college's approach of awarding and celebrating achievers serves as a motivation for students to continue engaging with and contributing to Maharashtra's cultural landscape.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

In the rural area of Maharashtra, where arid fields stretch as far as the eye can see, and educational opportunities are a distant dream for many, the education trust Nav Maharashtra Shikshan Mandals Shevgaon, was founded by the visionary Abasaheb Kakade in 1969, has stood as a beacon of light.

In 2013, this dream metamorphosed into a tangible reality, thanks to the indomitable spirit of Karmayogi Abasaheb Kakade, carried forward by his son, Dr. Vidyadharji Kakade, and spouse Sau. Harshadatai Kakade and established Nav Maharashtra Shikshan Mandals Abasaheb Kakade College of B Pharmacy Bodhegaon.

The college offers a Bachelor's degree in Pharmacy with the intake capacity of Sixty seats, which is approved by Government of Maharashtra state, the Pharmacy Council of India (PCI) , DTE, and affiliated with Savitribai Phule Pune University Pune.

The college primarily aims in satisfying the ever-changing dynamics to create skilled Pharmacists of global standards who could provide total pharmaceutical solutions to society.

The college excels in effective curriculum planning and delivery, utilizing a well-documented process. These resources ensure comprehensive coverage and efficient use of time, promoting a conducive learning environment.

college has exhibited a strong commitment to quality education, transparency, and continuous improvement, as evidenced by its impressive performance across various parameters. The college's student-centric approach, rigorous evaluation processes, and focus on clear learning outcomes make it a noteworthy institution in the field of pharmacy education.

The college offers skill development, seminars, workshops, and personality development programmes. Industry- Institute Interactions are visible through MoUs with reputed industries for training, projects, consultancy, R & D are indispensable for student and faculty development. Co-curricular and Extracurricular activities complement the holistic development of students.

As we embark on this NAAC accreditation journey, we open our doors to scrutiny, reflection, and improvement. We are committed to further enhancing the quality of education we provide, and we hope that this report serves as a testament to our dedication to excellence in education, research, and community engagement.

Concluding Remarks :

Abasaheb Kakade College of B.Pharmacy,Bodhegaon (AKCOBP) provides higher education to students in rural areas. Most of our students are from farmer's families. AKCOBP always strived to work for the benefit of rural population by imparting value-based student-centric education.The college maintained a pool of qualified staff along with excellent infrastructure facilities.The laboratories of AKCOBP are well equipped with the sophisticated scientific instruments, and facilities. All activities are targeted toward achieving the Vision and Mission of the institution. The green campus contributes to the environment & sustainability. Although college

is located in rural areas students are not lagging behind the students of urban areas. The percentage of students opting for higher education and taking admissions to premier institutes is quite high along with a good placement record. Our students are also active in cultural and social activities, In future, we are planning to strengthen research and innovation activities together with the all-around development of students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 15 Answer After DVV Verification :07</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>140</td> <td>81</td> <td>99</td> <td>146</td> <td>178</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>67</td> <td>99</td> <td>146</td> <td>60</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	140	81	99	146	178	2022-23	2021-22	2020-21	2019-20	2018-19	66	67	99	146	60
2022-23	2021-22	2020-21	2019-20	2018-19																	
140	81	99	146	178																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
66	67	99	146	60																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 165 Answer after DVV Verification: 166</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>19</td> <td>23</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	19	19	19	23	21	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	19	19	23	21																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

16	14	16	20	21
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2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	19	24	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	30	30	30

Remark : Input edited as per the reservation policy.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	02	02

Remark : Input edited from supporting documents provided for clarification.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Given documents shall not be justify the claim, hence input edited.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	1	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	02	1	03	02

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	7	4	0	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	02	06	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	02	05	04

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 4
Answer After DVV Verification :06

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24.61	3.09	4.65	24.57	19.58

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13.71760	0.82156	2.43873	6.79898	10.74400

Remark : Input edited by considering expenditure on furniture fixature, building and gardening.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 17
Answer after DVV Verification: 14

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.48	7.64	2.29	19.58	20.11

Answer After DVV Verification :

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2022-23	2021-22	2020-21	2019-20	2018-19
2.69	1.90	0	8.43	10.28

Remark : Input edited by Considering repairs and maintenance expenses only.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
139	140	232	195	232

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
193	180	164	154	147

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : HEI has not provided documents to justify the claim. Only reports without banner shall not be considered. Only option 3 considered.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited from supporting documents.

<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>45</td> <td>17</td> <td>25</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>47</td> <td>18</td> <td>26</td> <td>18</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 815 1046 882"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	08	45	17	25	16	2022-23	2021-22	2020-21	2019-20	2018-19	16	47	18	26	18	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																											
08	45	17	25	16																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
16	47	18	26	18																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
<p>5.2.2</p>	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1200 1046 1335"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>5</td> <td>8</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1413 1046 1547"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>05</td> <td>04</td> <td>07</td> <td>01</td> </tr> </tbody> </table> <p>Remark : Input edited from supporting documents provided for clarification.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	8	5	8	7	6	2022-23	2021-22	2020-21	2019-20	2018-19	03	05	04	07	01										
2022-23	2021-22	2020-21	2019-20	2018-19																											
8	5	8	7	6																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
03	05	04	07	01																											
<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1984 1046 2083"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																									
2022-23	2021-22	2020-21	2019-20	2018-19																											

0	0	0	1	0
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Inter-collegiate awards will not be considered, Input edited accordingly.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	00	19	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	00	06	07

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Provided screenshot are not related to metric, input edited accordingly.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	00	00	00	00

Remark : Financial support less than Rs. 2000 shall not be considered.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	28	14	20	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	20	5	8	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	4	4	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	9

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Irrelevant data has been provided by HEI, input edited accordingly.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : Input edited as HEI has provided documents to justify the option 2 & 4, input edited accordingly.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 30 Answer after DVV Verification : 27</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>15</td> <td>19</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>08</td> <td>12</td> <td>11</td> <td>13</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	13	15	19	15	2022-23	2021-22	2020-21	2019-20	2018-19	09	08	12	11	13
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	13	15	19	15																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
09	08	12	11	13																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

102.32	104.55	124.40	119.42	85.41
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
88.53384	75.21242	15.65881	84.32403	80.04410